English for Libya Primary 5 has been specially developed for pupils in Primary Grade 5.

Components of English for Libya Primary 5

- Pupil's Book
- Activity Book
- Teacher's Book
- Audio
- Teacher Resources

The Pupil’s Book presents new language and provides opportunities to practise English using a variety of reading and listening materials, including conversations, rhymes, stories and songs. It also contains a Picture dictionary of key vocabulary for each unit and word cards that pupils can cut out and use at home.

The Activity Book contains stimulating activities to consolidate learning and to practise reading and writing. Progressive handwriting exercises are designed to give pupils confidence and to prepare them for the beginning of independent writing.

The Teacher’s Book contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation. Appendices at the end of the book provide essential reference for the teacher.

The Audio contains recordings of all the conversations, rhymes, stories and songs.

Teacher Resources: accompanying the course comprise posters, picture cards and word cards. These can be used by the teacher to provide a more personalized set of materials for stimulating classroom interaction.

For more resources, visit: www.englishforlibya.com

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English for Libya Primary 5

Primary 5 Activity Book

State of Libya
Ministry of Education
Curriculum and Educational Research Centre

GARNET EDUCATION

10020504

Garnet
Education

1440–1439
2019–2019

English for Libya

Primary 5 Activity Book
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1 Read and write about yourself.

My name is Nadia.

I’m 9.

I live with my mum, dad and three brothers.

Name: __________________________

Age: ____________________________

Live: ____________________________

2 Read and match.

1. Here’s  a. the swings best.
2. I like  b. is English.
3. This is  c. short black hair.
4. I have  d. 9.
5. My favourite lesson  e. my school.
6. I am  f. my classroom.
3    Listen, say and write.

Let’s say it!

3  Listen, say and write.

Hello, I’m Lina. I’m in Grade 3 at school and I’m 8. I have long hair.
My favourite lesson is English and my favourite colour is red.

4  Read about Lina. Write about yourself.

Hello, I’m Lina. I’m in Grade 3 at school and I’m 8. I have long hair.
My favourite lesson is English and my favourite colour is red.

Hello, I’m
1 Read and match.

2 Write playground words. What are they?

1 You crawl through this. What is it? It’s a ________.

2 You go down this. What is it? It’s a ________.

3 You spin around on this. What is it?
   It’s a ____________________.

4 You climb up this. What is it? It’s a ________.

5 You walk along these. What are they?
   They are ____________________.

6 You fly up on this. What is it? It’s a ________.

3 🎧 Listen and check your answers.
   How many points did you get? I got ____________ points.
4 Ask, answer and tick (√).

Do you like the slide?

Yes, I do.
No, I don’t.

<table>
<thead>
<tr>
<th>Name</th>
<th>slide</th>
<th>bars</th>
<th>tunnel</th>
<th>roundabout</th>
<th>swing</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5 Match.

1 down
2 along
3 up
4 through
5 around
Unit 1  Our School
Lesson 3

1. Read and tick (√) or cross (×).

**Our classroom rules**

1. Do stand on tables. □
2. Do not crawl on the floor. □
3. Do put rubbish in the bin. □
4. Do not eat in class. □
5. Do push your friends through the door. □
6. Do not open your books. □

2. Can you write two classroom rules? Use these words.

<table>
<thead>
<tr>
<th>play ball</th>
<th>on</th>
<th>the playground.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do ...</td>
<td>sit</td>
<td>under your desk.</td>
</tr>
<tr>
<td>Do not ...</td>
<td>play</td>
<td>in the walls.</td>
</tr>
<tr>
<td></td>
<td>write</td>
<td>in the classroom.</td>
</tr>
</tbody>
</table>

**My rules**

1. 
2. 
3 🎧 Listen, point and say.

Let's say it!

| cl | cr | pl | st | sl | gr | sw |

Which sound do you hear?

4 🎧 Listen and say these words.

1 playing in the playground
2 standing in the street
3 clapping in the classroom
4 sleeping on the slide
5 sweeping under the swing
6 crawling with my crayons
7 I'm great in grade 4!

5 Draw your picture.

I'm great in grade 4!
1 Look and think about the rule.

Let’s check!
do not = don’t

2 What about these? Can you write the short word?

1 I am = I’m ___________ 6 He can not = _______

2 He is = ___________ 7 There is = _______

3 She is = ___________ 8 There is not = _______

4 It is = ___________ 9 What is = _______

5 It is not = _______

3 Let’s play. Can you guess?

Is there a ruler in your bag?  Yes, there is.

Is there a ...?  No, there isn’t.

Are there any ... in your bag?  Yes, there are.

Yes, there are.

No, there aren’t.
4 Write 2 words under each picture.

<table>
<thead>
<tr>
<th>long</th>
<th>young</th>
<th>big</th>
<th>short</th>
<th>small</th>
<th>old</th>
<th>short</th>
<th>tall</th>
</tr>
</thead>
</table>

![Picture 1](fish)

![Picture 2](potato)

![Picture 3](girl)

![Picture 4](elderly)

5 Think of a word to match.

A big ?  Example  A big house

A big ___________________________

A small ___________________________

A long ___________________________

A short ___________________________

An old ___________________________

A young ___________________________

A tall ___________________________

A short ___________________________

6 Listen. Here are some examples.
1 Look at the pictures. Write sentences.

1. This boy is shorter.

2. Balloon is this bigger.

3. Rulers longer these are.
2 Listen and say. Let’s count and trace.

10 ten 60 sixty
20 twenty 70 seventy
30 thirty 80 eighty
40 forty 90 ninety
50 fifty 100 a hundred

3 Listen and say these numbers. Then match.

a thirty-two
b sixty-four
c forty-seven
d twenty-eight
e eighty-five
f seventy-three

Listen and say these numbers. Then match.

64 47
85 73
28 32
1 Look at the timetable. Ask and answer.

What’s on Tuesday?

First, it’s maths. Then ...

When’s Arabic?

It’s on ... and ...


c| Lessons | Sunday | Monday | Tuesday | Wednesday | Thursday |
---|--------|--------|---------|----------|----------|
| Lesson 1 | art | science | maths | RE | science |
| Lesson 2 | Arabic | music | English | Arabic | English |
| Lesson 3 | RE | art | PE | maths | PE |

2 Write your timetable for Monday and Tuesday.

<table>
<thead>
<tr>
<th>Lessons</th>
<th>Monday</th>
<th>Tuesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lesson 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lesson 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3 Whose things? Match.

Lina’s  Yousif’s

1 Whose hat is it? It’s Lina’s.
2 Whose toy car is it? 
3 Whose scarf is it? 
4 Whose teddy bear is it? 
5 Whose shirt is it? 
6 Whose cap is it? 
7 Whose yo-yo is it? 
8 Whose ball is it? 

4 Read and write the answers.

1 Whose hat is it? ____________________________
2 Whose toy car is it? ____________________________
3 Whose scarf is it? ____________________________
4 Whose teddy bear is it? ____________________________
5 Whose shirt is it? ____________________________
6 Whose cap is it? ____________________________
7 Whose yo-yo is it? ____________________________
8 Whose ball is it? ____________________________
1 Choose what’s in your shop and tick (√).

1 lemonade
cookies
orange juice
apples
sweets
cakes

2 notebooks
pencils
crayons
sharpeners
rulers
rubbers

3 balls
yo-yos
dolls
bears
toy cars
skates

4 cards
paper
paintbrushes
kites
balloons
pens

2 Draw your things on the shelves.

You

Your partner

top

top

middle

middle

bottom

bottom
3 Listen to your partner and draw their things.

My cookies are on the top shelf. OK.
Yes. And …
My crayons are on the middle shelf.

4 Look, say, cover, write, check.

<table>
<thead>
<tr>
<th>Read</th>
<th>Write 1</th>
<th>Write 2</th>
<th>Write 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>here</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>there</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>than</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>whose</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1 ➿ Listen. Which numbers do you hear? Cross (✓) the numbers.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>31</td>
<td>80</td>
<td>76</td>
</tr>
<tr>
<td>eleven</td>
<td>thirty-one</td>
<td>eighty</td>
<td>seventy-six</td>
</tr>
<tr>
<td>13</td>
<td>54</td>
<td>19</td>
<td>43</td>
</tr>
<tr>
<td>thirteen</td>
<td>fifty-four</td>
<td>nineteen</td>
<td>forty-three</td>
</tr>
<tr>
<td>90</td>
<td>17</td>
<td>100</td>
<td>82</td>
</tr>
<tr>
<td>ninety</td>
<td>seventeen</td>
<td>a hundred</td>
<td>eighty-two</td>
</tr>
<tr>
<td>65</td>
<td>23</td>
<td>87</td>
<td>98</td>
</tr>
<tr>
<td>sixty-five</td>
<td>twenty-three</td>
<td>eighty-seven</td>
<td>ninety-eight</td>
</tr>
</tbody>
</table>

2 Read and write the numbers.
   a twenty-one 21
   b thirty-two
   c forty-nine
   d fifty-seven
   e sixty-eight
   f seventy-three
   g eighty-four
   h ninety-five

3 🎧 Can you say these numbers? Listen and repeat.

| 12 | 15 | 23 | 36 | 44 | 57 | 61 | 78 | 85 | 92 | 100 |

4 Write 6 numbers. Ask your partner to say them.
5 Look at ‘The Lion and the Mouse’ story on pages 22 and 23 of the Pupil’s Book.

6 Complete the sentences.

1 The lion was very ____________________.

2 The mouse was ________________________.

3 The lion went for a ____________________.

4 The lion was caught in a ____________________.

7 Close your books. Who said it? Write ‘Lion’ or ‘Mouse’.

You are smaller than me. ____________________

I am smaller than you. ____________________

I must help my friend. ____________________

You are a good friend. ____________________
1 Look, point, ask and answer.

Where's he from?

He's from ...

Where are they from?

2 Where are they from? Find and write the answers.

<table>
<thead>
<tr>
<th>Brazil</th>
<th>England</th>
<th>Libya</th>
<th>Russia</th>
<th>China</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Adel is from ...</td>
<td>He's from ______.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Pedro and Alex are from ...</td>
<td>They're ______.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 Sam is from ...</td>
<td>He's ______.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 Anna is from ...</td>
<td>She's ______.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 Amy is from ...</td>
<td>She's ______.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 Where are you from?</td>
<td>I'm ______.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3 Close your Pupil’s Book. Play a game.

It’s red.

I know! It’s Russia.

I know! It’s ...

It’s yellow.

4 Look! What do these names have?

<table>
<thead>
<tr>
<th>Lina</th>
<th>Yousif</th>
<th>Libya</th>
<th>English</th>
</tr>
</thead>
</table>

Look! These names have capital letters.

Names of countries

Names of people

Names of languages

5 Can you write the words with capital letters?

<table>
<thead>
<tr>
<th>monday</th>
<th>arabic</th>
<th>friday</th>
<th>china</th>
<th>kareem</th>
</tr>
</thead>
</table>

M _______ _______ _______ _______
Hi Sam, my ________’s Adel.

Hello Adel. Where are you ________?

I’m from Libya. I live in ________. What about you?

I’m from ________. I live in London.

1. Read and write.

2. Look at pages 28 and 29 of your Pupil’s Book and check your answers.

3. Write about yourself.

1. What’s your name? ____________________

2. Where are you from? ____________________

3. Where do you live? ____________________

4. What languages do you speak? ____________________
LIBYA
Capital city – Tripoli
Language – Arabic
Weather – hot and dry

4 Look and write the answer.

What’s the capital of Libya?
It’s ____________.

What language do they speak?
They speak ____________.

What’s the weather like?
It’s ____________.

5 🎧 Listen and check your answers.
1 Listen and read.

**Information file**

<table>
<thead>
<tr>
<th></th>
<th>Libya</th>
<th>Russia</th>
</tr>
</thead>
<tbody>
<tr>
<td>size of the country</td>
<td>![Libya map]</td>
<td>![Russia map]</td>
</tr>
<tr>
<td>weather</td>
<td></td>
<td></td>
</tr>
<tr>
<td>summer</td>
<td>30°C</td>
<td>25°C</td>
</tr>
<tr>
<td>winter</td>
<td>19°C</td>
<td>-10°C</td>
</tr>
</tbody>
</table>

2 Read and tick (✓) Yes or No.

Can you help Yousif with his homework?

1 Russia is smaller than Libya. Yes □ No □

2 Winter in Russia is colder. Yes □ No □

3 Summer in Libya is hotter. Yes □ No □

4 In Libya in summer it is 20°C. Yes □ No □

5 In Russia in winter it is -10°C. Yes □ No □
3 Write the numbers in order.

<table>
<thead>
<tr>
<th>50</th>
<th>25</th>
<th>300</th>
<th>100</th>
</tr>
</thead>
<tbody>
<tr>
<td>70</td>
<td>10</td>
<td>400</td>
<td>95</td>
</tr>
<tr>
<td>1,000</td>
<td>35</td>
<td>17</td>
<td>8</td>
</tr>
<tr>
<td>60</td>
<td>500</td>
<td>15</td>
<td>5</td>
</tr>
</tbody>
</table>

4 Let’s play. Listen to the teacher and cross (X) the numbers.

**Pupil A**

<table>
<thead>
<tr>
<th>11</th>
<th>13</th>
<th>19</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>40</td>
<td>80</td>
</tr>
<tr>
<td>200</td>
<td>600</td>
<td>900</td>
</tr>
</tbody>
</table>

**Pupil B**

<table>
<thead>
<tr>
<th>12</th>
<th>16</th>
<th>18</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>60</td>
<td>90</td>
</tr>
<tr>
<td>400</td>
<td>700</td>
<td>800</td>
</tr>
</tbody>
</table>
1 Read about Yousif’s school day.

Today is Monday. I go to school at 7 o’clock. I go to school by bus. There are 1,000 children in my school. On Monday, I have Arabic, maths and English. I have my lunch at home with my mum and my sister.

2 Write about your school day. Draw pictures.

Today is 1_________. I go to school at 2_________.

I go to school 3_________.

There are 4__________ children in my school.

On Monday, I have 5__________,

6_________ and 7__________.

I have my lunch at home with 8__________.
3 Listen, say and write.

1. ba______room
2. 1,000______ousand
3. ____ink
4. ___umb
5. ___ree
6. tee______

4 Cover and write the words again.

ba______________________________
______________________________  __________________________
Lesson 5

1 **Listen, point and say. Write the times.**

   ![Clocks with times]

   one o’clock

   

2 **Point, ask and answer.**

   Can you help me?

   What’s the time?

   Yes, I’ll try.

   It’s ...
3 Game: Can you help me?

Pupil A

1. Can you spell ‘Libya’?

2. Can you draw a slide?

3. Can you write ‘400’?

4. Can you say ‘thousand’?

Pupil B

1. Can you spell ‘English’?

2. Can you draw a swing?

3. Can you write ‘900’?

4. Can you say ‘teeth’?
1 Read and match.

2 Write the missing words.

East  North  South  West
3 Complete the sentences with the words in the box.

big  high  green  long  dry

1. There is a __________ field with some cows.
2. There is a __________ mountain with snow at the top.
3. There is a hot, __________ desert.
4. There is a __________ river with lots of fish.
5. There is a __________ city with lots of cars and people.

4 Choose a picture and colour it.

5 Tell your partner about your picture.
1 Read the puzzles. Can you guess?

1. You can climb this, but it is very high. At the top it is cold and windy. What is it? ____________________________

2. There are no trees here because it is very dry. There are not many animals because there is not much water. What is it? ____________________________

3. I like to sit here and listen to the water. You can see fish swimming. It is very long. What is it? ____________________________

4. I live here. Lots of people live here. There are lots of shops and there are some parks too. What is it? ____________________________

2 Can you write a puzzle? Choose a word.

- tree
- village
- field
- book
- ice-cream
- cinema
- school
- bus
- park
- bedroom
- shoes
- bread
3 Write the words with the correct spelling.

1. r v r i e
2. d l f e i
3. y c i t
4. m o a n i u t n
5. v l g e a l i
6. d s t e r e

4 Look, say, cover, write, check.

<table>
<thead>
<tr>
<th>Read</th>
<th>Write 1</th>
<th>Write 2</th>
<th>Write 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>from</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>about</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>that</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>say</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1. Look at the ‘City Mouse and Village Mouse’ story on pages 40 and 41 of the Pupil’s Book.

2. Which mouse do you like?

   I like ____________________________.

3. Write the words.

   quiet
   simple food
   rich food
   big house
   scary cat
   delicious food

<table>
<thead>
<tr>
<th>City</th>
<th>Village</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4 Read and circle the odd word.

<table>
<thead>
<tr>
<th></th>
<th>Libya</th>
<th>Tripoli</th>
<th>China</th>
<th>America</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>slide</td>
<td>swing</td>
<td>tunnel</td>
<td>lemonade</td>
</tr>
<tr>
<td>3</td>
<td>pens</td>
<td>crayons</td>
<td>socks</td>
<td>rubber</td>
</tr>
<tr>
<td>4</td>
<td>sharpeners</td>
<td>apples</td>
<td>cookies</td>
<td>sweets</td>
</tr>
<tr>
<td>5</td>
<td>Arabic</td>
<td>lunch</td>
<td>English</td>
<td>maths</td>
</tr>
<tr>
<td>6</td>
<td>long</td>
<td>big</td>
<td>small</td>
<td>green</td>
</tr>
</tbody>
</table>

5 What are the groups? Write the words.

<table>
<thead>
<tr>
<th>things at the park</th>
<th>classroom things</th>
<th>food</th>
</tr>
</thead>
<tbody>
<tr>
<td>countries</td>
<td>school lessons</td>
<td>size</td>
</tr>
</tbody>
</table>

Group 1 words are for **countries**

Group 2 words are for ________

Group 3 words are for ________

Group 4 words are for ________

Group 5 words are for ________

Group 6 words are for ________
1 Read and write the missing words.

| egg and spoon | mum | cakes | sister | races | people | dad |

**Our School Open Day** by Lina

Welcome to our Open Day! In May we have our school Open Day. Lots of 1__________ come to our school. My 2__________ and 3__________ are coming and my little 4__________, Salwa. My class has a stall and we are selling 5__________. Yousif’s class has a stall and they are selling drinks for the children and the parents. There are lots of 6__________ and games for everyone. It is very exciting! I’m in the 7__________ race.

2 Look at these words. Put them in groups.

<table>
<thead>
<tr>
<th>Lina</th>
<th>twenty</th>
<th>Salwa</th>
<th>China</th>
<th>one thousand</th>
<th>sixteen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Russia</td>
<td>Yousif</td>
<td>Libya</td>
<td>Kareem</td>
<td>England</td>
<td>twelve</td>
</tr>
</tbody>
</table>

**word groups**

- Numbers
- People
- Countries
3 .Listen and say the rhyme. Write the missing months.

January  February  
April      June 
August    September  
October   November

4. Look at page 45 in your Pupil’s Book. Are you correct?

5. Listen to Nadia and Lina.

Can you help me?

What month is it?

It’s June.

Yes, I’ll try.

When is your birthday?

My birthday is in September.

It’s in July.

6. Answer the question. Practise the conversation.

When is your birthday? __________________
1 Look at the menu and read.

The Yummy Stall

**Food**
- Sandwiches (cheese, chicken, tomato, jam) 12 LYD
- Pizza (cheese and olives) 20 LYD
- Cakes (lemon, chocolate, pear) 3 LYD
- Cookies (chocolate, orange, apple, date) 2 LYD
- Sweets 3 LYD
- Watermelon 5 LYD

**Drinks**
- Juice (orange, mango, apple) 8 LYD
- Milk 6 LYD
- Cola 7 LYD
- Lemonade 7 LYD
- Tea 3 LYD
- Coffee 5 LYD

2 Listen to Kareem and Nadia. What do they want? Write ‘K’ for Kareem and ‘N’ for Nadia.

<table>
<thead>
<tr>
<th>The Yummy Stall</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 chicken sandwich</td>
<td>1 chocolate cake</td>
</tr>
<tr>
<td>1 cheese and olive pizza</td>
<td>1 cola</td>
</tr>
<tr>
<td>1 lemon cake</td>
<td>1 apple juice</td>
</tr>
</tbody>
</table>

3 Listen again and check.
4 Write what you want.

<table>
<thead>
<tr>
<th>The Yummy Stall</th>
<th>How much?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total LYD

5 Look at the menu. How much is your food and drink?

It is ________________.

6 Listen and say the alphabet.

ABCD EFGHIJKLMNOPQRSTUVWXYZ

7 Cover the alphabet. What comes next?

1 A B C D  __  __  HIJK  __  __  __  QRS  __  __  W X Y Z
2 A  __  C  __  E  __  G  __  I  __  K  __  M  __  O  __  Q  __  S  __  U  __  W  __  Y  __

8 Make your alphabet puzzle. Give it to your partner.
1 Look at the alphabet. Put the words in alphabet order.

abcdedefghijklmnopqrstuvwxyz

<table>
<thead>
<tr>
<th>tea</th>
<th>1. cakes</th>
</tr>
</thead>
<tbody>
<tr>
<td>watermelon</td>
<td>2.</td>
</tr>
<tr>
<td>cakes</td>
<td>3.</td>
</tr>
<tr>
<td>orange</td>
<td>4.</td>
</tr>
<tr>
<td>pizza</td>
<td>5.</td>
</tr>
<tr>
<td>milk</td>
<td>6.</td>
</tr>
<tr>
<td>lemonade</td>
<td>7.</td>
</tr>
<tr>
<td>sandwich</td>
<td>8. watermelon</td>
</tr>
</tbody>
</table>

2 Read the words. Are they in alphabet order? Tick (√).

- classroom, friend, long, slide, playground
  - Yes ☐ No ☐

- apple, pencil, young, old, taller
  - Yes ☐ No ☐

3 Now write the words in the correct order.

1
2
4 Write 5 words about a stall. Ask your partner to put them in alphabet order.

<table>
<thead>
<tr>
<th>Pupil A</th>
<th>Pupil B’s try</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pupil B</th>
<th>Pupil A’s try</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

5 What’s wrong? Spell the words correctly.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>cokies</td>
<td>mlik</td>
<td>tee</td>
<td>piza</td>
<td>wata</td>
</tr>
<tr>
<td>swets</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1 Read. Then cover and remember.

It’s now 4 o’clock. It’s time for the races soon. Please put on your T-shirts and trainers. Remember, Team A is the Red Team and Team B is the Green Team. The first race is skipping. The second race is the bike race. Good luck!

2 Answer the questions.

1 What time is it? ____________________________

2 What do the children put on? ____________________________

3 What colour is Team A? ____________________________

4 What colour is Team B? ____________________________

5 What is the first race? ____________________________

3 Check your answers with your partner.

What time is it?

It’s ________________.
4  Point, ask and answer. Say and write if they are Yousif’s or Lina’s.

Whose is this?

It’s ___________.
They are ___________.

Whose are these?

<table>
<thead>
<tr>
<th>Cap</th>
<th>Shirt</th>
<th>Shoe</th>
<th>Skirt</th>
</tr>
</thead>
</table>

5  Put the words in order. Write the sentences.

1  shirt is It Yousif’s

______________________________
It is Yousif’s shirt.

2  Lina’s is It skirt

______________________________

3  It cap Yousif’s is

______________________________

4  are They shoes Lina’s

______________________________

It is Yousif’s bag.
1 Write the missing letters.

1 The m_o_n is in the sky.

2 Yousif is ___t.

3 Tariq has a___ o___ ge on his spoon.

4 L__n__’s egg is too ___ig.

5 Rana is wearing a h___ __, a scarf and a coat.

6 ___e teacher’s tr___ __ __ers are too short.

2 Let’s play. Listen to the teacher and cross (X) the numbers.

<table>
<thead>
<tr>
<th>Pupil A</th>
<th>Pupil B</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>65</td>
</tr>
<tr>
<td>70</td>
<td>68</td>
</tr>
<tr>
<td>31</td>
<td>50</td>
</tr>
<tr>
<td>8</td>
<td>350</td>
</tr>
<tr>
<td>40</td>
<td>55</td>
</tr>
<tr>
<td>45</td>
<td>800</td>
</tr>
<tr>
<td>1,000</td>
<td>150</td>
</tr>
<tr>
<td>250</td>
<td>700</td>
</tr>
<tr>
<td>550</td>
<td>100</td>
</tr>
</tbody>
</table>
3 Listen and say. What sound do these letters make together?

sh  ch  ph

4 Write the words you know.

<table>
<thead>
<tr>
<th>sh</th>
<th>ch</th>
<th>ph</th>
</tr>
</thead>
<tbody>
<tr>
<td>shop</td>
<td>chair</td>
<td>elephant</td>
</tr>
</tbody>
</table>

5 Did you write these words? Listen and say.

<table>
<thead>
<tr>
<th>shirt</th>
<th>cheese</th>
<th>sharpener</th>
<th>shark</th>
<th>watch</th>
</tr>
</thead>
<tbody>
<tr>
<td>shoes</td>
<td>shoulders</td>
<td>chicken</td>
<td>alphabet</td>
<td></td>
</tr>
<tr>
<td>phone</td>
<td>photo</td>
<td>fish</td>
<td>shelf</td>
<td>wash</td>
</tr>
</tbody>
</table>

6 Now write the words in the table.
1. Are the balloons in the correct order? [ ]

   3rd  1st  4th  2nd

2. Write the numbers in the correct order.

3. Look, listen and say YES or NO.

<table>
<thead>
<tr>
<th>Test marks</th>
<th>Arabic</th>
<th>RE</th>
<th>Art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yousif</td>
<td>95</td>
<td>79</td>
<td>70</td>
</tr>
<tr>
<td>Kareem</td>
<td>90</td>
<td>68</td>
<td>82</td>
</tr>
<tr>
<td>Nadia</td>
<td>87</td>
<td>80</td>
<td>89</td>
</tr>
<tr>
<td>Rana</td>
<td>77</td>
<td>88</td>
<td>91</td>
</tr>
<tr>
<td>Tariq</td>
<td>65</td>
<td>90</td>
<td>76</td>
</tr>
</tbody>
</table>

4. Look and complete the sentences.
   1. Yousif was first ____________________________.
   2. Kareem ____________________________ in art.
   3. Nadia ____________________________ second ____________________________.
   4. Rana was ____________________________ in Arabic.
   5. Tariq ____________________________.
5 Listen, say and clap each syllable. A syllable is a small part of a word.

1 syllable  2 syllables  3 syllables
mum  dad  sister classroom  Nadia  holiday

6 Listen, say and clap these words.

triangle  pencil  hand  eye  horse  lemonade
exercise  garden  school  frog  crocodile  library

7 Write the words.

<table>
<thead>
<tr>
<th>1 syllable</th>
<th>2 syllables</th>
<th>3 syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td>mum  dad</td>
<td>sister  classroom</td>
<td>Nadia  holiday</td>
</tr>
</tbody>
</table>

8 Write 3 words. Say the words. How many syllables?

<table>
<thead>
<tr>
<th>My words</th>
<th>How many syllables?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

9 Now test your partner. Remember to clap the syllables.
1. Look and write the missing words to complete the poster.

**Snowy Mountain School**

Come to our:

1. ________
2. 3rd ________

Cakes and Drinks

3. ________ 4. ________

Skiing race at

race at 2 o’clock

5. ________ 6. ________

2. Look at the poster. Give it a prize in the box.
3 Help Adel to write the email.

To: Sam
Subject: Our Race Day

Hi Sam

Today was our school __________ Day. I was in the __________ team.
I ran in the __________ race. I was __________. My friend was first.
My class had a stall with __________ and pizzas.
My friend’s class had a stall with __________. It was __________!

Adel 😊

4 Look, say, cover, write, check.

<table>
<thead>
<tr>
<th>Read</th>
<th>Write 1</th>
<th>Write 2</th>
<th>Write 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>our</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>very</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>want</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1 Look at the ‘Races on the Sports Field’ story on pages 58 and 59 of the Pupil’s Book. Find these words.

| loudly | carefully | slowly | quickly |

2 What verbs come before each one? Write the words.

1 ____________________ loudly
2 ____________________ slowly
3 ____________________ quickly
4 ____________________ carefully
5 ____________________ loudly

3 Write a word under each picture.

| slowly | quickly | loudly | carefully |

4 Complete the sentences.

1 Wash the baby ____________.
2 Don’t talk too ____________.
3 The boys ran ____________.
4 It walked ____________. 
5 Listen, look and say.

Let's say it!

thirteen (13) thirty (30)

fourteen (14) forty (40)

fifteen (15) fifty (50)

sixteen (16) sixty (60)

seventeen (17) seventy (70)

eighteen (18) eighty (80)

nineteen (19) ninety (90)

6 Listen and write the numbers you hear.

<table>
<thead>
<tr>
<th>thirteen</th>
<th>thirty</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1 Choose words from each box to complete the lines in the rhyme below. Choose a name for your rhyme.

<table>
<thead>
<tr>
<th>1</th>
<th>river</th>
<th>road</th>
<th>banana</th>
<th>snake</th>
<th>train</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>20</td>
<td>35</td>
<td>46</td>
<td>99</td>
<td>500</td>
</tr>
<tr>
<td>3</td>
<td>cat</td>
<td>elephant</td>
<td>dog</td>
<td>horse</td>
<td>lion</td>
</tr>
<tr>
<td>4</td>
<td>friend</td>
<td>grandma</td>
<td>grandpa</td>
<td>brother</td>
<td>sister</td>
</tr>
<tr>
<td>5</td>
<td>pear</td>
<td>watermelon</td>
<td>grape</td>
<td>plum</td>
<td>mango</td>
</tr>
<tr>
<td>6</td>
<td>older</td>
<td>shorter</td>
<td>younger</td>
<td>taller</td>
<td>bigger</td>
</tr>
</tbody>
</table>

My rhyme is called: _______________________

A 1 _______ is longer than a 1 _______,
And number 2 __________ is bigger than 10.
A 3 _______ is taller than a bee,
And my 4 __________ and 4 __________ are older than me.

So I am younger than them, you see!
A 5 _______ is smaller than a 5 _______,
And I am 6 __________ than that man.

Let’s say these words together again:
Longer, shorter, older, younger,
Bigger, smaller, taller, shorter.
1 Write the missing words.

Dear Sam

It is Saturday. I went to the playground. First, I climbed 1 _________ the ladder and then I went 2 __________ the slide. After that I played with my friends and we crawled 3 _____________ the tunnel. Then we had a running race. I was first! I am good at running. It was fun!

Adel 😊

2 Put the words in order. Don’t forget the full stops.

1 the swing not do stand on ______________________
2 both hold on with hands ______________________
3 do fast not too go ______________________
4 1 balance on leg not do ______________________

3 Answer the questions.

1 Where are you from? ______________________
2 What language do you speak? ______________________
3 What’s the weather like in your country? ______________________

4 Match.

1 delicious field □ □ □ 5 high mountain □ □ □
2 dry village □ □ □ 6 hot date palms □ □ □
3 famous country □ □ □ 7 long desert □ □ □
4 green food □ □ □ 8 quiet river □ □ □

5 Listen and check your answers.
1 Read Kareem’s homework. Is it correct?

About Libya
by Kareem

I’m from Libya. I live in Benghazi. I live with my mum, dad, brothers and sisters. The capital of Libya is Tripoli. The population is about 1.2 million.

We speak Arabic and I am learning English at school. I like English, but my favourite subjects are PE and maths.

The weather in Libya is usually hot and dry. In March it is rainy. In summer the temperature is about 40°C or hotter.

2 Circle Kareem’s mistakes and correct them.

3 Write four words with capital letters.

Libya
Tripoli
Benghazi
Lesson 4

The Wrong Shoes

1. Read the story and number the speech bubbles.

   1. It is Wednesday morning. It's 8.30 and Sam is late for school. School starts at 8 o’clock.

   2. He gets dressed quickly. He puts on trousers, a shirt and some shoes. He runs to school.

   3. At school the teacher points to the school rules on the wall.

   4. Sam’s friends laugh. His trousers are shorter than his legs. His sleeves are longer than his arms.

   5. Sam’s friends point to his shoes. His shoes are bigger than his feet!

   6. The teacher tells Sam to go home again and change his clothes. Sam is happy now.

2. Listen and check your answers.

   I must run quickly!
   You’re wearing your dad’s shoes!
   I’m sorry!

   You’re wearing your brother’s trousers!
   I’m late for school!

   Do you want to go home?
   Yes, please!
   I will come back quickly.
1 Complete the sentences with the words in the box.

famous high interesting large beautiful ancient

1 On the mountain there is a place with a very ____________ waterfall.

2 The ____________ ruin was 2,000 years old.

3 There are many ____________ things in the museum.

4 In the museum, there are two ____________ gold bracelets.

5 Many animals can sleep in this ____________ cave.

6 It is an ____________ forest because of its beautiful trees.

2 Use the words again in new sentences.

1 He is a f__________ man.

2 It is a very l__________ house with six bedrooms.

3 Look at these b__________ flowers on the table.

4 The waterfall is 500 metres h__________.

5 The a__________ pyramids are in Egypt.

6 I like my science lessons because they are very i__________.
3 How do you spell these words? Look, read and say.

<table>
<thead>
<tr>
<th>famous</th>
<th>large</th>
<th>beautiful</th>
<th>high</th>
<th>ancient</th>
<th>interesting</th>
</tr>
</thead>
</table>

How do you spell ‘ancient’?

I know, it’s __ n c i __ n __.

4 Read the sentences. What is it?

**You are Pupil A.**

There are lots of ancient things in it.

m __________

This is lots of water with land around it.

l __________

It is very dark inside this place.

c __________

There are lots of trees in this place.

f __________

**You are Pupil B.**

You go on a lake or river in this.

b __________

You write with this or a pen.

p __________

This is a place where water falls from a mountain.

w __________

This place is an ancient house or building.

r __________

5 Ask your partner. Can they guess your words?
1 Listen, read and say.

Good, better and best

I think vanilla ice-cream is good.

Strawberry ice-cream is better.

But chocolate ice-cream is the best!

2 Look at the chart and answer the questions.

1 How many children like the slide? __________

2 How many children like the swing? __________

3 Do they like the roundabout better than the tunnel? __________

4 What do they like best? __________
3 Look at the information and write.

<table>
<thead>
<tr>
<th>name</th>
<th>bananas</th>
<th>apples</th>
<th>oranges</th>
<th>watermelons</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lina</td>
<td>✓ ✓ ✓ ✓ ✓</td>
<td>✓ ✓ ✓ ✓ ✓</td>
<td>✓ ✓ ✓ ✓ ✓</td>
<td>✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓</td>
</tr>
<tr>
<td>Yousif</td>
<td>✓ ✓ ✓ ✓ ✓</td>
<td>✓ ✓ ✓ ✓ ✓</td>
<td>✓ ✓ ✓ ✓ ✓</td>
<td>✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓</td>
</tr>
<tr>
<td>Kareem</td>
<td>✓ ✓ ✓ ✓ ✓</td>
<td>✓ ✓ ✓ ✓ ✓</td>
<td>✓ ✓ ✓ ✓ ✓</td>
<td>✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓</td>
</tr>
<tr>
<td>Nadia</td>
<td>✓ ✓ ✓ ✓ ✓</td>
<td>✓ ✓ ✓ ✓ ✓</td>
<td>✓ ✓ ✓ ✓ ✓</td>
<td>✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓</td>
</tr>
<tr>
<td>Tariq</td>
<td>✓ ✓ ✓ ✓ ✓</td>
<td>✓ ✓ ✓ ✓ ✓</td>
<td>✓ ✓ ✓ ✓ ✓</td>
<td>✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓</td>
</tr>
<tr>
<td>How many ticks?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4 Can you draw and colour a chart?

5 Answer the questions.

1 What fruit does Lina like best? ____________________________

2 Does Kareem like apples better than bananas? ______

3 Does Nadia like watermelons better than apples? _____

4 What fruit do you like best? ____________________________
1  Listen and read the sentences.

In July, we’re going to go on holiday to the seaside. It’s very exciting. We’re going to go on a plane and we’re going to stay with my aunt and uncle and my cousins.

2  Look. What can you see? Tick (✓) the words.

3  Listen, point and say the words.
4 Read and write the missing words.

| play | fish | boat | sandals | swim | cousins | plane |

I’m happy! We’re going to go to the seaside.

We’re going to go on a ________.

We’re going to go in a ________ on the sea.

We’re going to catch ________ with our nets.

We’re going to ________ with friends.

We’re going to see our ________.

We’re going to wear ________.

We’re going to ________ in the sea.

5 ♦️ Listen and check your answers.

6 Now practise the conversation.
1. Look at the zoo. Can you find these animals? Match.

2. Look at the timetable. Answer the questions.

**The zoo timetable**

| Arrive at: | 2.45 |
| Tea at: | 4 o’clock |
| Bus leaves at: | 5.30 |

**Activities**

1st: See the elephants
2nd: See the crocodiles
3rd: See the monkeys
4th: Your own choice

1. What is the first activity? ______________

2. What are you going to do at 4 o’clock? ______________

3. What animals do you like best? ______________

4. What time does the bus leave? ______________
3  Listen, point and say.

The Zoo Shop!

apple juice  candyfloss  popcorn
hot dogs  kebab  pizza

4  Listen and write how much.

<table>
<thead>
<tr>
<th>Food</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apple juice</td>
<td></td>
</tr>
<tr>
<td>Candyfloss</td>
<td>6</td>
</tr>
<tr>
<td>Popcorn</td>
<td></td>
</tr>
<tr>
<td>Hot dogs</td>
<td></td>
</tr>
<tr>
<td>Kebab</td>
<td></td>
</tr>
<tr>
<td>Pizza</td>
<td></td>
</tr>
</tbody>
</table>

Total ________________________ LYD

5  What do you want to buy at the zoo?
1 Listen to the teacher, look and read.

The Nile is the longest river in the world. It is about 6,853 kilometres long. It flows through many countries in Africa. The picture is the Nile in Egypt.

2 Write the words in the correct way.

1 enli

2 arcafi

3 gtpe

3 Can you write the missing words?

streams fish sea float wet waterfalls

1 Water is _______ wet _______.

2 _____________ live in rivers.

3 Boats _____________ on water in rivers and seas.

4 Small _____________ flow into rivers.

5 Rivers flow into the _____________.

6 Rivers in high mountain places have _____________.

4 Look at the information about the Ubari Oasis in Libya. Ask and write the answers.

How old are the sand dunes?

They are more than ___________ years old.

Where is the Ubari Oasis?

It’s between the Sahara ___________ and the Ubari ___________.

What does the oasis have in it?

It has ___________.

How many salt lakes are there?

There are ___________.

5 Now practise the conversation.
1 Look at the words. Listen.

- biggest
- smallest
- longest
- oldest
- coldest
- hottest

2 Listen again and say the words.

3 Class 4 is writing about animals and places around the world. Listen and read.

Around the world

by Class 4

We are looking at information about our world. There are many interesting things to learn. Look at all the pictures we found.

- Look at the longest crocodile in the world. He is 110 years old! He lives in Australia.

- The hottest place on record in Libya is El Azizia. On 13\textsuperscript{th} September, 1922 it was 58°C. That is very, very hot!

- The oldest elephant was 86. He lived in Asia.
4 Look at the pictures and read the information. Write the missing words.

Animals around the world

We are looking at information about our world. There are many interesting things to learn. Look at all the pictures we found.

________________________________________________________

The biggest shark in the world is the 1 _________________. It is about 2 __________ metres long. It lives in the sea.

________________________________________________________

The smallest bird in the world is the 3 _________________. It is only 4 __________ millimetres long. Measure that with your ruler.

________________________________________________________

The hottest desert in the world is the 5 _________________. It is in 6 _________________. It is 7 __________°C.
1 Write the words with the correct spelling.

<table>
<thead>
<tr>
<th>ibgssett</th>
<th>biggest</th>
</tr>
</thead>
<tbody>
<tr>
<td>ogents</td>
<td></td>
</tr>
<tr>
<td>hteost</td>
<td></td>
</tr>
<tr>
<td>odetsl</td>
<td></td>
</tr>
<tr>
<td>s dolct</td>
<td></td>
</tr>
<tr>
<td>mstllas</td>
<td></td>
</tr>
</tbody>
</table>

2 Read and circle the odd word.

<table>
<thead>
<tr>
<th></th>
<th>desert</th>
<th>mountain</th>
<th>river</th>
<th>umbrella</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>boat</td>
<td>sand</td>
<td>sandals</td>
<td>sandwich</td>
</tr>
<tr>
<td>2</td>
<td>butterfly</td>
<td>bird</td>
<td>chair</td>
<td>fish</td>
</tr>
<tr>
<td>3</td>
<td>yellow</td>
<td>tree</td>
<td>grass</td>
<td>flower</td>
</tr>
<tr>
<td>4</td>
<td>mountain</td>
<td>city</td>
<td>field</td>
<td>snow</td>
</tr>
<tr>
<td>5</td>
<td>giraffe</td>
<td>monkey</td>
<td>shark</td>
<td>truck</td>
</tr>
</tbody>
</table>
3 What are the groups? Write the words.

- seaside things
- animals
- growing things
- places

Group 1 words are for

Group 2 words are for

Group 3 words are for

Group 4 words are for

Group 5 words are for

Group 6 words are for

4 Look, say, cover, write, check.

<table>
<thead>
<tr>
<th>Read</th>
<th>Write 1</th>
<th>Write 2</th>
<th>Write 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>now</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>many</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>much</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>their</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit 5</td>
<td>now</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>many</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>much</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>their</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1 Look at ‘A Trip to the Museum’ story on pages 82 and 83 of the Pupil’s Book. Put the sentences in order.

- The children get up.
- They have lunch in the museum café.
- The balloon goes pop. Everyone laughs.
- Rami is missing and Suzan cries.
- The children have breakfast.
- Rami comes back and he is carrying a lion’s head.
- The teacher talks about the rules.
- The children buy presents in the museum shop.
- The teacher gives everyone a timetable.
- They get on the bus.

2 Listen and check your answers.
3 Look at these words. Each word has the letters ee or ea or y. Draw a line under these letters. Then listen, point and say.

<table>
<thead>
<tr>
<th>sea</th>
<th>see</th>
<th>hungry</th>
<th>cheese</th>
</tr>
</thead>
<tbody>
<tr>
<td>teacher</td>
<td>sweets</td>
<td>green</td>
<td>tree</td>
</tr>
<tr>
<td>quickly</td>
<td>leave</td>
<td>eat</td>
<td>twenty</td>
</tr>
<tr>
<td>sleep</td>
<td>stream</td>
<td>happy</td>
<td>leaf</td>
</tr>
<tr>
<td>fourteen</td>
<td>baby</td>
<td>loudly</td>
<td>bee</td>
</tr>
</tbody>
</table>

What sound do you hear?
The sound is the same for ee, ea and y in these words.

4 Listen and say.
A hungry bee
A tall tree with green leaves
I see the green sea
My teacher eats sweets
Baby please sleep quickly

5 Some ea words make different sounds. Listen and say.
1 breakfast
2 wear
3 ear
Unit 6  In the Past
Lesson 1

1 ♦ Listen to these words. What sound do you hear?

<table>
<thead>
<tr>
<th>what</th>
<th>when</th>
<th>where</th>
<th>why</th>
</tr>
</thead>
</table>

2 ♦ Now listen to these words.

<table>
<thead>
<tr>
<th>who</th>
<th>how</th>
<th>whose</th>
</tr>
</thead>
</table>

3 Look at the pictures and write the question word.

<table>
<thead>
<tr>
<th>Who</th>
<th>When</th>
<th>Where</th>
<th>How</th>
<th>What</th>
<th>Whose</th>
<th>Why</th>
</tr>
</thead>
</table>

1  __________ old is she?

2  __________ is the man with grey hair?

3  __________ are you holding an umbrella?

4  __________ are those things on the table?

5  __________ is it time to wake up?

6  __________ is your baby brother?

7  __________ boots are these?

4 ♦ Listen and check your answers.
5   Look again at Activity Book page 72 and match the answers to the questions.

☐ He’s under the table.
☐ He’s my uncle.
☐ They’re Sara’s.
☐ She’s nine years old today.
☐ Because it’s going to rain.
☐ They’re the cookies I made in the morning.
☐ At about 6 o’clock.

Punctuation

6   What are these? Match.
.    capital letters
?    full stop
A B C D question mark

7   Colour the punctuation.

1  A capital letter starts a sentence.
2  A full stop ends a sentence.
3  What is a question mark?
   It’s a full stop for a question sentence.
1 Look at the table. Answer the questions.

1 What day is it today?
   It’s

2 What day was it yesterday?
   It was

3 What day will it be tomorrow?
   It will be

2 Draw two arrows and a star on your table.

[Drawing of two arrows and a star]

3 Listen and say the rhyme. Write your own rhyme

Today is _______. Today is _______

All day long, all day long.

Yesterday was _______. Yesterday was _______

Tomorrow will be _______. Tomorrow will be _______

The days of the week
go quickly by!

Time goes by, time does fly!
4 ️ Read and match. Listen and say.

1. [Image] □ Yesterday, I played with my friends.

2. [Image] □ Yesterday, I watched TV.


4. [Image] □ Yesterday, I brushed my hair.

5. [Image] □ Yesterday, I washed my face.

5 ️ Listen and say.

<table>
<thead>
<tr>
<th>cleaned</th>
<th>washed</th>
<th>brushed</th>
<th>watched</th>
<th>played</th>
</tr>
</thead>
</table>
1. Draw a line under the -ed at the end of each word.

- washed
- played
- talked
- walked
- cleaned
- started
- liked
- listened
- painted
- looked
- lived
- visited
- kicked
- needed
- finished
- smiled
- watched

2. Listen. Which sound do you hear? Write the words. Then colour the shapes.

<table>
<thead>
<tr>
<th>/d/</th>
<th>/t/</th>
<th>/id/</th>
</tr>
</thead>
<tbody>
<tr>
<td>played</td>
<td>washed</td>
<td>visited</td>
</tr>
</tbody>
</table>
These are verbs in the past.
They are regular verbs – they end in -ed.

3 Read and circle the correct verbs.
1 Yesterday, I brush / brushed my hair.
2 Yesterday, he washed / washes his face.
3 Yesterday, he plays / played football.
4 Yesterday, she cleaned / cleans her bedroom.
5 I watch / watched TV yesterday.
6 They talked / talk to their friends yesterday.
7 Yesterday, I visited / visit my grandma.
8 They paint / painted a picture at school yesterday.

4 Listen and check your answers.

5 Write two sentences.
1 Yesterday, I ____________________________.
2 Yesterday, I ____________________________.
1. **Look, listen and read.**

Can we say ‘goed’? Yesterday, I goed to school.

**No, we can’t!**
Because this verb is **irregular**.
We say ‘went’.
Yesterday, I **went** to school.

2. **Write R for regular or I for irregular.**

<table>
<thead>
<tr>
<th>Regular</th>
<th>Irregular</th>
</tr>
</thead>
<tbody>
<tr>
<td>go/went</td>
<td>start/etc.</td>
</tr>
<tr>
<td>am, are/was, were</td>
<td>talk/talked</td>
</tr>
<tr>
<td>watch/watched</td>
<td>have/had</td>
</tr>
<tr>
<td>get/got</td>
<td>make/made</td>
</tr>
<tr>
<td>see/saw</td>
<td>do/did</td>
</tr>
<tr>
<td>clean/cleaned</td>
<td>eat/ate</td>
</tr>
<tr>
<td>play/played</td>
<td>listen to/listen to</td>
</tr>
<tr>
<td>look/looked</td>
<td>stay/stayed</td>
</tr>
<tr>
<td>swim/swam</td>
<td>buy/bought</td>
</tr>
</tbody>
</table>
3  **Number the pairs of present/past verbs.**

<table>
<thead>
<tr>
<th>Present</th>
<th>Past</th>
<th>Past</th>
</tr>
</thead>
<tbody>
<tr>
<td>give</td>
<td>watch</td>
<td>drew</td>
</tr>
<tr>
<td>buy</td>
<td>had</td>
<td>listen to</td>
</tr>
<tr>
<td>saw</td>
<td>watched</td>
<td>bought</td>
</tr>
<tr>
<td>have</td>
<td>listened to</td>
<td>look</td>
</tr>
<tr>
<td>gave</td>
<td>made</td>
<td>looked</td>
</tr>
<tr>
<td>eat</td>
<td>go</td>
<td>make</td>
</tr>
<tr>
<td>learnt</td>
<td>say</td>
<td>said</td>
</tr>
<tr>
<td>get</td>
<td>hear</td>
<td>see</td>
</tr>
<tr>
<td>learn</td>
<td>ate</td>
<td>got</td>
</tr>
<tr>
<td>draw</td>
<td>went</td>
<td>heard</td>
</tr>
</tbody>
</table>

4  **Listen, point and say.**

5  **Play with a partner.**
1 Read. Use *past verbs* to make the story.

<table>
<thead>
<tr>
<th>cleaned</th>
<th>ate</th>
<th>went</th>
<th>saw</th>
<th>looked</th>
</tr>
</thead>
<tbody>
<tr>
<td>went</td>
<td>said</td>
<td>went</td>
<td>got</td>
<td>heard</td>
</tr>
<tr>
<td>had</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

My name is Liz. Yesterday, at night, I 1 ______________ a noise. I 2 ______________ out of bed and 3 ______________ to the kitchen. There was nothing! Then, I 4 ______________ to the bathroom. There was nothing!

Then, I 5 ______________ to the living room. What did I see? I 6 ______________ my baby sister sitting on the floor. She 7 ______________ a big cake in her hand. She 8 ______________ at me and smiled! She 9 ______________ that she was hungry. She 10 ______________ all the cake.

We went to the bathroom. She 11 ______________ her teeth. We went back to bed!

2 Listen to the story and check your answers.

3 Write the past verbs.

1 clean ______________ 5 look ______________

2 eat ______________ 6 say ______________

3 go ______________ 7 get ______________

4 see ______________ 8 hear ______________
4 Tell the story on Activity Book page 80 to your partner.

5 Read the sentences. Underline the words that answer the question word.

1 They had **eggs, bread and cheese** for breakfast. (What)
2 My brother went to the park on Saturday. (Where)
3 My baby sister went to bed at 7 o’clock. (What time)
4 My aunt went to the cinema on Friday. (Where)
5 Kareem cleaned the car. (Who)
6 They made rice and chicken for dinner. (What)

6 Write the missing question words.

1 ____________ did your brother go on Saturday?
2 ____________ did your baby sister go to bed?
3 ____________ cleaned the car for his father?
4 ____________ did they make for dinner?
5 ____________ did they have for breakfast?
6 ____________ did your aunt go on Friday?
1 Play a game. Say the past verbs.

START

2 say

3 talk

4 clean

5 play

6 come

7 wash

8 brush

9 make

10 paint

11 like

12 look

13 listen to

14 smile

15 get

16 start

17 eat

18 need

19 learn

20 see

21 have

22 buy

23 walk

24 go

25 watch

26 give

Miss a turn!

Miss a turn!

Miss a turn!

Miss a turn!

Miss a turn!

FINISH

Congratulations! You know your past tense!
2 Write the correct verbs in Nadia’s email.

arrived  ate  bought  had  played
stayed  swam  was  went

To: Lina
Subject: My weekend

Hi Lina
I had a great weekend. I 1 ________ to the seaside with my family. We travelled by bus. We 2 ________ with my aunt and uncle and our cousins. The beach was lovely and the sand 3 ________ soft. We 4 ________ in the sea. I 5 ________ lots of presents. We 6 ________ a meal in a café. I 7 ________ soup and fish. It was yummy! The next day, we 8 ________ games on the beach. We did running and skipping races. We 9 ________ home at 6 o’clock.
I am very tired. I’m going to bed now.
Nadia 😊

3 Read Nadia’s email again and write the correct sentences.

1 Nadia travelled by car.
Nadia travelled by bus.

2 They stayed with their grandma and grandpa.

3 Nadia had chicken and rice in the café.

4 Nadia swam in a swimming pool.
1 Find the words.

<table>
<thead>
<tr>
<th>T</th>
<th>O</th>
<th>O</th>
<th>K</th>
<th>X</th>
<th>S</th>
<th>P</th>
<th>I</th>
<th>L</th>
<th>D</th>
<th>Q</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>R</td>
<td>D</td>
<td>H</td>
<td>Z</td>
<td>Z</td>
<td>B</td>
<td>L</td>
<td>T</td>
<td>W</td>
<td>X</td>
</tr>
<tr>
<td>O</td>
<td>W</td>
<td>N</td>
<td>A</td>
<td>T</td>
<td>E</td>
<td>S</td>
<td>T</td>
<td>A</td>
<td>E</td>
<td>D</td>
</tr>
<tr>
<td>Q</td>
<td>A</td>
<td>B</td>
<td>D</td>
<td>W</td>
<td>G</td>
<td>W</td>
<td>Y</td>
<td>X</td>
<td>N</td>
<td>B</td>
</tr>
<tr>
<td>S</td>
<td>S</td>
<td>Y</td>
<td>P</td>
<td>S</td>
<td>G</td>
<td>A</td>
<td>V</td>
<td>E</td>
<td>Z</td>
<td>T</td>
</tr>
<tr>
<td>A</td>
<td>H</td>
<td>W</td>
<td>L</td>
<td>A</td>
<td>F</td>
<td>M</td>
<td>V</td>
<td>D</td>
<td>G</td>
<td>A</td>
</tr>
<tr>
<td>I</td>
<td>E</td>
<td>C</td>
<td>U</td>
<td>W</td>
<td>B</td>
<td>H</td>
<td>G</td>
<td>B</td>
<td>M</td>
<td>F</td>
</tr>
<tr>
<td>D</td>
<td>D</td>
<td>C</td>
<td>Z</td>
<td>X</td>
<td>V</td>
<td>C</td>
<td>B</td>
<td>O</td>
<td>U</td>
<td>T</td>
</tr>
</tbody>
</table>

took stayed
swam ate
played bought
went did
said saw
washed had

Lina’s day

2 Read, count and number. How many things did Lina do?

- I took a bus.  
- I stayed with my grandma.  
- I swam in the sea.  
- I ate fish.  
- I played football.  
- I bought an ice-cream.  
- I went to the park.  
- I did my homework.  
- I said hello to my friends.  
- I saw a fun park.  
- I washed my hands.  
- I had my lunch.  
- I was tired.  
- I went to bed!

3 Tell your day to your partner.

I took ___________________. I played ___________________.
I stayed ___________________. I bought ___________________.
I swam ___________________. I went ___________________.
I ate ___________________. I did ___________________.

Find the words.

took stayed
swam ate
played bought
went did
said saw
washed had
4 What’s the weather like in Libya? Read and write.

<table>
<thead>
<tr>
<th>hot and sunny</th>
<th>mild</th>
<th>cold and rainy</th>
</tr>
</thead>
</table>

1 In Libya, in January it’s __________.

2 In Libya, in March it’s __________.

3 In Libya, in August it’s __________.

5 Look, say, cover, write, check.

<table>
<thead>
<tr>
<th>Read</th>
<th>Write 1</th>
<th>Write 2</th>
<th>Write 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>why</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>when</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>was</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>were</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Unit 6
1 Look at ‘The Little Brown Bird’ story on pages 100 and 101 of the Pupil’s Book. Find these words.

- little  beautiful  tasty  brown  cold
- small  brave  red  hungry  tall

2 Look at the story again. Match the adjectives and the nouns.

<table>
<thead>
<tr>
<th>Adjectives</th>
<th>Nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 beautiful</td>
<td>1 song</td>
</tr>
<tr>
<td>2 tasty</td>
<td>wolf</td>
</tr>
<tr>
<td>3 cold</td>
<td>fire</td>
</tr>
<tr>
<td>4 small</td>
<td>ground</td>
</tr>
<tr>
<td>5 brave</td>
<td>bird</td>
</tr>
<tr>
<td>6 hungry</td>
<td>meal</td>
</tr>
<tr>
<td>7 red</td>
<td>tree</td>
</tr>
<tr>
<td>8 tall</td>
<td>breast</td>
</tr>
</tbody>
</table>

Let’s check!
- Nouns are the names of things.
- Adjectives tell us about the things – are they big, small, happy, sad?
- Adjectives and nouns go together.

3 Listen and say.

- a tall tree  a beautiful song  a tasty meal  a small fire
- a hungry wolf  on the cold ground  a brave bird  a red breast
4 Write 4 words in each box.

<table>
<thead>
<tr>
<th>Countries</th>
<th>Irregular past verbs</th>
</tr>
</thead>
<tbody>
<tr>
<td>England</td>
<td>went</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sports/games</th>
<th>Places</th>
</tr>
</thead>
<tbody>
<tr>
<td>egg and spoon race</td>
<td>mountain</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Regular past verbs</th>
<th>Adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>washed</td>
<td>beautiful</td>
</tr>
</tbody>
</table>
Dear Green Tree School

Please come to our school challenge. We going to have 4 challenges. They are science, maths, Arabic English. The challenge is Wednesday, 10th October. It starts 2 o’clock. are going to be prizes and the School Challenge Cup and rosettes for 1st, 2nd and 3rd places.

It is easy to get to our school bus or by car. Please come. It is going to be exciting!

Choose and write the correct words.

Red River School
2 Read the answers and write the questions.
1 ________________? It’s a school challenge.
2 ________________? It’s on Wednesday, 10th October.
3 ________________? It’s at Red River School.
4 ________________? By bus.
5 ________________? They’re science, maths, Arabic and English.

3 🎧 Listen and check your answers.

4 Circle the word that comes first in alphabet order.
1 English / Arabic  2 second / third
3 school / lesson  4 lake / mountain
5 cookies / watermelon  6 capital / language

5 Write the words again.
1 Arabic  2  3  4  5  6
1️⃣ Listen, read and match.

You are going to go on a school trip to the mountains. What do you need?

You are going to go to your friend’s birthday party. It’s on 15th March. He is going to be 10 years old. What do you need?

You are going to go to the seaside for a holiday with your family. It is August and it’s going to be very hot. What do you need?

You are going to run in your school’s 100 metre race. It is July and it’s going to be very hot. What do you need?

I need a card and a present for my friend.

I need some sandals and my swimming things.

I need my trainers and a T-shirt and running trousers. I need a hat and some water.

I need some money for presents.

2️⃣ Listen and say. Complete the months of the year.

-uary -cember -ril -ruary -y -ne
-ly -ober -ember -ch -gust -ember

January Feb Mar
Ap Ma June
Ju Au September
Oc November De
3 Look and circle these letters: -igh or -y.

-igh: high, light, butterfly

-y: my, cry, buy

4 Listen and say.

Let's say it!

What sound do you hear?

The sound is like I.

A RHYME

-igh and sometimes y make the sound the same as ‘I’.

5 Use these words and write two sentences.

butterfly fly sky kite high I a my in the is
1 Read the numbers. Find and circle them in the puzzle.

Two hundred
Five hundred and fifty-eight
Seven hundred and seventy-seven
Nine hundred and nine
Eight hundred and eighteen
Six hundred
Three hundred and thirty-two
Four hundred and twelve
One thousand

2 Listen. Let’s say the numbers.

3 Look at the numbers. Write the words.

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<td>2,000</td>
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</tr>
</tbody>
</table>

thirteen      fifty-two      five hundred and twenty-five
4 Write the missing words. Put the conversations in order.

| football | balloons | school | birthday |

☐ Thank you.
☐ No, I haven’t, but I need one for _________ today. Can I borrow yours?
嵚 Have you got a _________?
☐ Yes, here you are.

菛 Have you got any _________?
☐ Thank you.
☐ Yes, here you are.
☐ No, I haven’t, but I need some for Tariq’s _________ party. Can I borrow yours?

5 🎧 Listen and check.

6 Practise the conversations.
1 Read the rules for the school library.

1 Do not shout.
2 Do not run around.
3 Talk quietly.
4 Do not eat.
5 Do not drink.
6 Do not write in the books.
7 Take care of the books.
8 Do not take books home.

2 Listen to Nadia and Kareem talking about the library rules. Point to the rules they are talking about.

Let’s read the library rules.
OK. The first one says we mustn’t shout.
Yes, and the second one says we mustn’t run around.
Number 3 says we must talk quietly. There are lots of rules. Let’s write them down.
3 Practise the conversation.

4 Match the sign to the rules on page 94.

Let’s check!
must not = mustn’t

5 Cover Activity Book page 94. Write the missing verbs.

<table>
<thead>
<tr>
<th>Rule</th>
<th>Rule</th>
<th>Rule</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Do not drink.</td>
<td>2 Do not</td>
<td>3 Do not</td>
</tr>
<tr>
<td>shout, drink, write, talk, take, run</td>
<td>in the books.</td>
<td>quietly.</td>
</tr>
<tr>
<td>4 Do not round.</td>
<td>5 Do not books home.</td>
<td>6 Do not</td>
</tr>
</tbody>
</table>
1 Look, listen and read.

We are going to go to the Red River School for the School Challenge. We are going to make flags to take with us.

Lina: I know. Let’s make three flags.
Yousif: OK. Which flags?
Kareem: Our Libya flag.
Nadia: Yes, and our school flag.
Tariq: And let’s make the Red River School flag too.

2 Write the names of the flags.

Green Tree School
Red River School
3 Read how to make the flags. Then make your flag.

You need
- a big piece of paper
- a ruler
- some glue
- a pencil
- crayons
- a stick

1 Look at the flags in your Pupil’s Book. Answer the questions.
   - What colour is the Libyan flag? 
   - What colour is the Green Tree School flag? 
   - What colour is the Red River School flag? 

2 Draw the flag.

3 Colour the flag and write the words.

4 Put your flag on a long stick.

5 Take your flag to the School Challenge!
1 Write the sentences in the correct order.

1 What do I need for the maths challenge?

2 You and I need a pencil a ruler.

3 a T-shirt I’ve got some trainers.

4 Have any crayons you got?

5 I haven’t got a dictionary picture.

6 Can I borrow your rubber?

7 We quietly talk in the library

8 We mustn’t run around the library.

2 Listen and check. Say each sentence.
3. **Look at the rules for the school challenges. Write a tick (√) or a cross (X).**

### The maths challenge
- You must draw three shapes. [ ]
- The shapes are a circle, a square and a triangle. [ ]
- You mustn’t draw the shapes with a ruler. [ ]
- The shapes must be the same size. [ ]

### The art challenge
- You must take a photo. [ ]
- There must be a long river. [ ]
- The river must be between yellow fields. [ ]
- There mustn’t be any animals in the picture. [ ]

### The English challenge
- You match words and pictures. [ ]
- You mustn’t use a picture dictionary. [ ]
- You must spell all the words correctly. [ ]
- You mustn’t write. [ ]
1. What do you think? Put your ideas in order.

✓ ✓ ✓ ✓  VERY VERY VERY VERY
✓ ✓ ✓   VERY VERY VERY
✓ ✓   VERY VERY
✓    NOT VERY
✓    NO

<table>
<thead>
<tr>
<th>Me</th>
<th>My partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I must help my family.</td>
</tr>
<tr>
<td>2</td>
<td>I must be good to my friends.</td>
</tr>
<tr>
<td>3</td>
<td>I must pray.</td>
</tr>
<tr>
<td>4</td>
<td>I must eat healthy food.</td>
</tr>
<tr>
<td>5</td>
<td>I must take exercise every day.</td>
</tr>
<tr>
<td>6</td>
<td>I mustn’t stand on the swing.</td>
</tr>
<tr>
<td>7</td>
<td>I must do my homework.</td>
</tr>
<tr>
<td>8</td>
<td>I must shout in class.</td>
</tr>
<tr>
<td>9</td>
<td>I mustn’t go to bed late.</td>
</tr>
<tr>
<td>10</td>
<td>I must keep my bedroom tidy.</td>
</tr>
</tbody>
</table>

2 Ask your partner. Put their ticks in the table.

3 Write sentences about the library rules on Activity Book page 94. Use must or mustn’t.

1 You mustn’t shout in the library.

2

3

4

5

6

7

8

4 Look, say, cover, write, check.

<table>
<thead>
<tr>
<th>Read</th>
<th>Write 1</th>
<th>Write 2</th>
<th>Write 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>must</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>mustn’t</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>any</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>need</td>
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</tbody>
</table>
1 Read the ‘Big Bike Race’ story again. Tick (√) the answers.

1 When is the bike race? 
   - summer ☐ ☐ 
   - winter ☐ ☐

2 What is the race like? 
   - long ☐ ☐ 
   - short ☐ ☐

3 Has everyone got a bike? 
   - Yes ☐ ☐ 
   - No ☐ ☐

4 Lina hasn’t got a bike. 
   - Yes ☐ ☐ 
   - No ☐ ☐

5 Nadia likes riding bikes. 
   - Yes ☐ ☐ 
   - No ☐ ☐

6 Is Kareem going to borrow his dad’s bike? 
   - Yes, he is. ☐ ☐ 
   - No, he isn’t. ☐ ☐

7 What do the children need for the bike race? 
   - sweets ☐ ☐
   - scarves ☐ ☐
   - hats ☐ ☐
   - water ☐ ☐
   - lemonade ☐ ☐
   - cookies ☐ ☐

8 The mums and dads shout, ‘You must go fast!’ 
   - Yes ☐ ☐ 
   - No ☐ ☐

9 Yousif is the fastest. Kareem is behind Yousif. 
   - Yes ☐ ☐ 
   - No ☐ ☐

10 Kareem is the winner and Yousif is second. 
   - Yes ☐ ☐ 
   - No ☐ ☐
2 Write the missing words.

1) I _______ like riding. You can borrow my bike.

2) My brother is taller _______ me, but I can ride his bike.

3) We _______ hats.

4) You must ride _______.

5) You _______ go too fast.

6) _______ on Kareem!

7) _______ you OK?

8) It was a _______.

---

2 Write the missing words.

<table>
<thead>
<tr>
<th></th>
<th>a</th>
<th></th>
<th>b</th>
<th></th>
<th>c</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>don’t</td>
<td>am</td>
<td>not</td>
<td></td>
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<td>2</td>
<td>of</td>
<td>than</td>
<td>about</td>
<td></td>
<td></td>
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<tr>
<td>3</td>
<td>wear</td>
<td>have</td>
<td>need</td>
<td></td>
<td></td>
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<tr>
<td>4</td>
<td>quietly</td>
<td>carefully</td>
<td>slowly</td>
<td></td>
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</tr>
<tr>
<td>5</td>
<td>mustn’t</td>
<td>must</td>
<td>can</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Let’s</td>
<td>Do</td>
<td>Come</td>
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<td></td>
</tr>
<tr>
<td>7</td>
<td>Are</td>
<td>Is</td>
<td>Have</td>
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<td></td>
</tr>
<tr>
<td>8</td>
<td>balloon</td>
<td>snake</td>
<td>stone</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3 Listen and check.
1 **Listen, say and write the months. Can you spell them?**

<table>
<thead>
<tr>
<th>J ___ uary</th>
<th>Feb ___ ary</th>
<th>Mar ___</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ap ___ l</td>
<td>___ ay</td>
<td>J ___ e</td>
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<tr>
<td>Ju ___</td>
<td>Augu ___</td>
<td>Septem ___</td>
</tr>
<tr>
<td>Oc ___ ber</td>
<td>Nov ___ ber</td>
<td>___ cember</td>
</tr>
</tbody>
</table>

2 **Write the punctuation in the sentences.**

1. when is your birthday
   
   When is your ____ birthday?

2. my birthday is in november
   
   __________

3. my sister’s birthday is on 4th february
   
   __________

4. in libya march is a rainy month
   
   __________

5. the hottest months are july and august
   
   __________

6. when is the open day
   
   __________

7. it’s in april
   
   __________

3 **Write a tick (√) or a cross (×).**

1. An elephant is taller than an giraffe. √

2. The Nile is the longest river in the world. ×

3. Which is bigger – a cat or a mouse? A cat! √

4. My grandma is older than my mother. ×

5. My house has 3 bedrooms and Lina’s house has 2 bedrooms. Lina’s house is smaller. ×
1 Write the missing words.

<table>
<thead>
<tr>
<th>big</th>
<th>good</th>
<th>do</th>
<th>is</th>
<th>and</th>
<th>on</th>
<th>need</th>
</tr>
</thead>
</table>

Dear Sam
I am very excited. We are going to have School Challenge. It is 1___________ 4th April. I am going to 2___________ the sports challenge. I’m 3___________ at running and jumping. I 4___________ trainers and my team T-shirt 5___________ sports trousers. There 6___________ a School Challenge Cup for the winners. It is 7___________ and is made of gold!
Adel 😊

2 Read about you. Answer the questions.

Yesterday, I went shopping. I went with my older brother and my friend. My brother bought some new trainers. I bought a notebook and some pens. Then we saw a film about the fastest car in the world. We ate ice-cream and drank lemonade. My friend had popcorn. It was a great day!

1 Where did you go?

________________________________________

2 Who did you go with?

I went with my brother and my friend.

3 What did you buy?

________________________________________

4 What did you see?

________________________________________

5 What did you eat and drink?

________________________________________

6 What was it like?

It was a great day!
1 Play the *I can say it in English* game. You need a number circle and counters.
1 Listen and sing. Write the missing words.

| can | about | day | more | you | play | too | late | go | why |

The Goodbye Song
1 It’s time to go, we did Grade 4,
   In Grade 5, we’re going to learn ____________!
2 What did we do, and what do we know?
   Let me tell you because it’s time to ____________.
3 We can say January, we can say May,
   We can have fun every ____________.
4 We know a bus is bigger than a van,
   And we can spell beautiful, yes we ____________!
5 One hundred, five hundred, a thousand too,
   I know a giraffe is taller than ____________!
6 A desert is dry and a mountain is high,
   Both of the words sound the same as ____________!
7 I come from Libya, what about you?
   I’m 9 years old. Are you ____________?
8 The past of do is did, and eat is ate,
   I went to bed early, I mustn’t be ____________.
9 We must talk quietly and we mustn’t shout,
   In the classroom, we mustn’t run ____________!
10 Tomorrow is the day for which we pray,
   We’re going to work and we’re going to ____________!
   Hurray! Hurray!
# Spelling Tests

1 Write.

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</table>
North

East

West

South
Game Circle 1

5  2
4  3
6  1
Game Circle 2
Game Circle 4
English for Libya Primary 5 has been specially developed for pupils in Primary Grade 5.

Components of English for Libya Primary 5

- Pupil’s Book
- Activity Book
- Teacher’s Book
- Audio
- Teacher Resources

The Pupil’s Book presents new language and provides opportunities to practise English using a variety of reading and listening materials, including conversations, rhymes, stories and songs. It also contains a Picture dictionary of key vocabulary for each unit and word cards that pupils can cut out and use at home.

The Activity Book contains stimulating activities to consolidate learning and to practise reading and writing. Progressive handwriting exercises are designed to give pupils confidence and to prepare them for the beginning of independent writing.

The Teacher’s Book contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation. Appendices at the end of the book provide essential reference for the teacher.

The Audio contains recordings of all the conversations, rhymes, stories and songs.

Teacher Resources: accompanying the course comprise posters, picture cards and word cards. These can be used by the teacher to provide a more personalized set of materials for stimulating classroom interaction.

For more resources, visit: www.englishforlibya.com

المصادر التعليمية إضافية بزيارة الموقع

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