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<table>
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<tr>
<th>Theme vocabulary</th>
<th>Language</th>
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<td>• best friend, long/short, black hair, mum, dad, sister, taller, bigger, best, favourite sport/colour</td>
<td>• Hello, I’m … / My name is …</td>
</tr>
<tr>
<td>• school, classroom, next door, rule(s), playground, lesson, swing(s), tunnel, bars, roundabout, ladder, slide, hold on with both hands, push, balance on 1 leg</td>
<td>• How old are you? I’m 9.</td>
</tr>
<tr>
<td>• rubber, pencil, book, paper, ruler, notebook, pen, pencil case, pencil sharpener, crayon, marker, trainers</td>
<td>• I’m tall for my age.</td>
</tr>
<tr>
<td>• young/younger, old/older, big/bigger, small/smaller, tall/taller, short/shorter, long/longer</td>
<td>• Look at me! I’m flying up on the swings.</td>
</tr>
<tr>
<td>• English, maths, Arabic, science, PE, RE, art, music</td>
<td>• Don’t go too fast.</td>
</tr>
<tr>
<td>• shop, lemonade, apples, sweets, milk, cookies, top, bottom, middle</td>
<td>• There is a/an …, There are some …</td>
</tr>
<tr>
<td>• high, dry, big, small, long, green</td>
<td>• Whose rubber is this? It’s Yousif’s.</td>
</tr>
<tr>
<td>• England, Libya, America, Russia, Brazil, China</td>
<td>• Let’s put the apple on the middle shelf.</td>
</tr>
<tr>
<td>• capital city, language, weather, hot and dry, mild and wet</td>
<td>• Hello, I’m from …, Where are you from?</td>
</tr>
<tr>
<td>• one hundred, two hundred, …, one thousand</td>
<td>• I live in …</td>
</tr>
<tr>
<td>• mountains, stream, desert, oil field, village, river, lake, field, city</td>
<td>• What’s the capital of Libya? It’s Tripoli.</td>
</tr>
<tr>
<td>• open day, stall, sell, cakes, drinks, races, games, exciting, every month</td>
<td>• What do you speak? I speak Arabic.</td>
</tr>
<tr>
<td>• January, February, March, April, May, June, July, August, September, October, November, December</td>
<td>• What’s the weather like in Libya? It’s hot and dry.</td>
</tr>
<tr>
<td>• coffee, orange juice, cola, water, mango juice, tea</td>
<td>• I go to school at …</td>
</tr>
<tr>
<td>• delicious, watermelon, cakes, sandwiches, pizza</td>
<td>• I go to school by/on …</td>
</tr>
<tr>
<td>• sports trousers, T-shirt, egg and spoon race, Good luck!, running race, skipping race, hopping race</td>
<td>• What’s the time? It’s 3.30.</td>
</tr>
<tr>
<td>• ancient, beautiful, large, museum, lake, cave, forest</td>
<td>• What month is it?</td>
</tr>
<tr>
<td>• small/smaller, old/older, high, higher, highest</td>
<td>• When is your birthday?</td>
</tr>
<tr>
<td>• Do not eat your lunch on the playground</td>
<td>• When is the next holiday?</td>
</tr>
<tr>
<td>• Sit quietly.</td>
<td>• Can I help you?</td>
</tr>
<tr>
<td>• I’m excited. We’re going to see a waterfall.</td>
<td>• What do you want? A cup of tea and some milk, please.</td>
</tr>
<tr>
<td>• How many pupils want to see the seaside?</td>
<td>• Can I have an orange juice, please?</td>
</tr>
<tr>
<td>• Do not forget your hats and bags</td>
<td>• I want a …</td>
</tr>
<tr>
<td>• I’m excited. We’re going to see a waterfall.</td>
<td>• How much are the cakes? They’re 2.5 Libyan Dinars each.</td>
</tr>
<tr>
<td>• Do not eat your lunch on the playground</td>
<td>• Who buys watermelon? What does Khaled buy?</td>
</tr>
<tr>
<td>• Sit quietly.</td>
<td>• Whose is this? It’s Yousif’s. / This is Yousif’s T-shirt.</td>
</tr>
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<th>UNIT 8</th>
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</thead>
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<td>In the Past</td>
<td>The Challenge</td>
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<td>Page 103</td>
<td>Page 121</td>
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</table>

**UNIT 5**
- museum, lake, cave, forest, waterfall, ruin
- ancient, beautiful, large, interesting, famous, high
- statue, cave painting, stone tablet, pattern, mosaic
- school trip, vote
- go on a train, have a picnic, see high mountains with snow, do a project about waterfalls, take my backpack, wear boots, a hat and a scarf!
- talk loudly, walk around, forget your hats and bags
- timetable, activities, arrive at …, leave at …
- snow, mountain range, clouds, west, plant(s)
- tall buildings, bridge, cave, oasis, sand dunes, salt lakes, between
- biggest, longest, smallest, shortest

**UNIT 6**
- Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
- yesterday, today, tomorrow, first, then, next, after
- at the cinema, popcorn, funny, film, robot, ice-cream
- zoo, elephant, monkey, birthday
- bread, grape, orange, tomato, cheese

**UNIT 7**
- challenge, cup
- shape, size, rectangle, square, triangle, ball and bucket race, picture dictionary
- borrow, here you are
- pray, be good to my friends, push in the playground, stand on the swing
- badge, form, look at, follow me to the playground

**UNIT 8**
- Vocabulary and Language from Units 5–7

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**UNIT 5**
- How many pupils want to see the seaside?
- I’m excited. We’re going to see a waterfall.
- Sit quietly.
- Do not eat your lunch on the train.
- I’m going to buy 1 mug, 2 notebooks and a cookie.
- high, higher, highest

**UNIT 6**
- Who …?, What …?, When …?,
- Where …?, How …?, Why …?
- When I was 9, I always did my homework.
- I went with Ali, We went in Ali’s car.
- There was …, There were …

**UNIT 7**
- What do I need for maths?
  - For maths, you need a ruler and a pencil.
  - I have …, I need …
  - Have you got …? Yes, I have. / No, I haven’t.
  - Can I borrow yours? Yes, here you are.
  - I must …, I mustn’t …
Unit 1  Our School

Lesson 1  p.8  New Friends
Lesson 2  p.10  Our Playground
Lesson 3  p.12  Playground Rules
Lesson 4  p.14  What’s in my school bag?
Lesson 5  p.16  What’s the difference?
Lesson 6  p.18  Packing My School Bag
Lesson 7  p.20  At the School Shop
Lesson 8  p.22  The Lion and the Mouse
Hello, I’m Yousif and I’m 9. I’m tall for my age. I live with my mum, dad and my sister, Lina. She’s 8.

My name is Nadia. I am 9, so I am older than Lina. She’s my best friend. I have long black hair.

Hi, I’m Kareem. I’m 9. Yousif is my best friend. I have very short black hair. My favourite sport is running. Yousif is taller than me, but I am bigger.

Hello, I’m Lina. I’m in Grade 3 at school and I’m 8. I have long hair. My favourite lesson is English and my favourite colour is red.
2 Listen, point and read.

1 School

This is my school. Come and see my classroom.

2

Here’s our new classroom. We’re in Grade 4 now!

I’m younger – I’m only 8, so I’m in Grade 3. My classroom is next door.

3

I like the swings best. My rule is don’t stand on the swing.

Our playground is great! My class is writing the playground rules.

3 Ask and answer.

1 How old is Nadia?
2 Is Kareem in Grade 3?
3 What does Nadia like best in the playground?

4 Listen and check your answers.

How old is Nadia?

Nadia is 9.
Our Playground

1 Listen, point and say.

Let’s check!

walk – walking
play – playing
spin – spinning

2 Read and write the names of things in the playground.

1 Look at me! I’m flying up on the __________.
2 Wow! I’m walking along the __________.
3 I’m here. I’m climbing up the __________.
4 I’m on my knees. I’m crawling through the __________.
5 Look at me! I’m going down the __________.
6 Here I am! I’m spinning around on the __________.

3 Listen and check your answers.
4 Complete the sentences with the words in the box.

up  through  around  down  along

1 I’m climbing _______ up _______ the ladder.

2 I’m going _______ the slide.

3 I’m crawling _______ the tunnel.

4 I’m walking _______ the bars.

5 I’m spinning _______ on the roundabout.
Playground Rules

1 Read the rules then match them to the pictures.

Do not stand on the swing.
Do not go too fast.
Hold on with both hands.
Do not push.
Do not balance on 1 leg.

2 Listen and point to the correct picture.

1 Illustrated rules:
- Do not stand on the swing.
- Do not go too fast.
- Hold on with both hands.
- Do not push.
- Do not balance on 1 leg.

Matching pictures:

1. A child sliding down a slide without holding on with both hands.
2. A child standing on a swing without holding on with both hands.
3. A child playing on a roundabout without holding on with both hands.
4. A child playing on a climbing frame without holding on with both hands.
5. A child pushing a friend on a swing without holding on with both hands.
3 What’s wrong? Point and say the rules.

Let’s check!
do not = don’t

What’s wrong in Picture 3?

Don’t go too fast!

4 Listen, point and sing.

The playground song

Playing in the playground, lots of games to play.

Playing in the playground.
We do it every day.

Climbing up the ladder.
Going down the slide.

Crawling through the tunnel,
a clever place to hide!

Playing in the playground, lots of games to play.

Playing in the playground.
We do it every day.
What’s in my school bag?

1 **Guess. Read and tick (✓) Yes or cross (✗) No.**

Yousif

In my bag …

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>yes</td>
<td>no</td>
</tr>
<tr>
<td>2</td>
<td>yes</td>
<td>no</td>
</tr>
<tr>
<td>3</td>
<td>yes</td>
<td>no</td>
</tr>
<tr>
<td>4</td>
<td>yes</td>
<td>no</td>
</tr>
<tr>
<td>5</td>
<td>yes</td>
<td>no</td>
</tr>
<tr>
<td>6</td>
<td>yes</td>
<td>no</td>
</tr>
<tr>
<td>7</td>
<td>yes</td>
<td>no</td>
</tr>
</tbody>
</table>

Lina

In my bag …

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>yes</td>
<td>no</td>
</tr>
<tr>
<td>2</td>
<td>yes</td>
<td>no</td>
</tr>
<tr>
<td>3</td>
<td>yes</td>
<td>no</td>
</tr>
<tr>
<td>4</td>
<td>yes</td>
<td>no</td>
</tr>
<tr>
<td>5</td>
<td>yes</td>
<td>no</td>
</tr>
<tr>
<td>6</td>
<td>yes</td>
<td>no</td>
</tr>
<tr>
<td>7</td>
<td>yes</td>
<td>no</td>
</tr>
</tbody>
</table>

2 **Listen. Are you correct?**
3 Are they the same? Tick (√) Yes or cross (✗) No.

I'm 138 cm. Yes

I'm 8. Yes

I'm 146 cm. Yes

I'm 40. Yes

Are they the same? Tick (√) Yes or cross (✗) No.

1

2

3

4

5 Choose two words for each picture.

<table>
<thead>
<tr>
<th>long</th>
<th>big</th>
<th>tall</th>
<th>young</th>
<th>short</th>
<th>old</th>
<th>small</th>
<th>short</th>
</tr>
</thead>
<tbody>
<tr>
<td>long</td>
<td>short</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>short</td>
<td>old</td>
<td>small</td>
<td>short</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5 Listen, check and say the words.
What’s the difference?

1 .Listen and read.

- This ruler is longer.
- I am younger than Yousif.

2. Match. Write the numbers.

<table>
<thead>
<tr>
<th></th>
<th>big</th>
<th></th>
<th>short</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>long</td>
<td></td>
<td>young</td>
</tr>
<tr>
<td>2</td>
<td>old</td>
<td></td>
<td>short</td>
</tr>
<tr>
<td>3</td>
<td>tall</td>
<td></td>
<td>small</td>
</tr>
</tbody>
</table>

Opposites

3. Listen and say.

- long → longer
- tall → taller
- short → shorter
- big → bigger
- old → older
- young → younger
- small → smaller
Listen and say the rhyme.

**Bigger and smaller**

A ruler is longer than a pen,
And number 12 is bigger than 10.
A giraffe is taller than a bee,
And my mum and dad are older than me.
So I am younger than them, you see!
A car is smaller than a van,
And I am shorter than that man.

Let’s say these words together again:

Longer, shorter,
Older, younger,
Bigger, smaller,
Taller, shorter.

Make sentences and tell a friend.

1. I am taller than ____________.
2. I am younger than ____________.
3. My mum is ____________ than me.
4. My ____________ is ____________ than me.
Packing My School Bag

1 Read the emails.

To: Yousif  
Subject: Tomorrow’s lesson

Hello Yousif,
Can you help me, please? I can’t find my timetable. What lessons do we have tomorrow? It’s Tuesday tomorrow and I think we have PE.

Kareem 😊

To: Kareem  
Subject: Tomorrow’s lessons

Hi Kareem,
First it’s science. Then, it’s Arabic. After that, it’s RE. See you at school.

Yousif 😊

2 🎧 Look at your Activity Book. Listen and practise.

What’s on Tuesday? First, it’s maths. Then, it’s English. After that, it’s PE.
3 Listen. Whose things? Write Y (Yousif) or L (Lina).

4 Complete the questions and answers.

Picture 1  Whose __________ rubber is this? __________ It’s Lina’s.

Picture 2  Whose __________ ?

Picture 3  Whose __________ ?

Picture 4  Whose __________ ?

5 Ask and answer.

Whose rulers are these?
They’re Lina’s.
At the School Shop

1 Write the words. Choose 5 things and tick (√).

<table>
<thead>
<tr>
<th>sharpeners</th>
<th>lemonade</th>
<th>apples</th>
<th>pencils</th>
</tr>
</thead>
<tbody>
<tr>
<td>sweets</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1
2
3
4
5
6
7
8

2 Listen. Which is the correct picture?
3 Listen. Where are the things? Write the letters on the shelves.

Let’s put the apple on the middle shelf.

No, it’s better on the bottom shelf.

4 Talk with your partner about your shop.

Let’s put the pencils on the bottom shelf.

Yes, that’s good.

No, they’re better on the table.
Once, there was a big lion.

The lion caught the mouse. ‘You are smaller than me and I’m going to eat you,’ he said.

The lion laughed. ‘You are too small to help me and you are too small to eat!’ he said.

One day, a small mouse ran over the lion’s head.

‘Let me go,’ said the mouse. ‘I am smaller than you, but I may help you one day.’

Because the lion was feeling happy, he let the mouse go.
Later that day, the lion went for a walk.

He saw the net, but it was too late and he was caught.

The lion roared and roared.

‘I will show you,’ said the mouse. ‘I must help my friend,’ said the mouse.

‘How can you help me?’ said the lion. He was very sad.

‘Thank you,’ said the lion. ‘You are smaller than me, but you are a good friend.’

‘I will show you,’ said the mouse. The mouse started chewing the net.

At last the lion was free!
Now I can …

- introduce and talk about myself.
- name things in the playground.
- say what people are doing in the playground.
- talk about playground rules.
- talk about what is in my school bag.
- talk about differences.
- ask and answer questions with whose.
- talk about where things are on shelves.
<table>
<thead>
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<th>Title</th>
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<td>p.28</td>
<td>I'm from Libya.</td>
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<td>Are they the same?</td>
</tr>
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<td>Geography: Country Profile</td>
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<td>Lesson 7</td>
<td>p.38</td>
<td>Guess what it is!</td>
</tr>
<tr>
<td>Lesson 8</td>
<td>p.40</td>
<td>City Mouse and Village Mouse</td>
</tr>
</tbody>
</table>
Lesson 1

Where are you from?

1 🎧 Listen and point to the countries.

Hello. My name’s Sam. I’m from England. Where are you from?

Hi. I’m Liz. I’m from America.

Hello. We’re Pedro and Alex. We’re from Brazil.

2 🎧 Listen and say the names.

England  Libya  America  Russia  Brazil  China
Names have capital letters.

Yousif
Lina
Libya
China
England
I’m from Libya.

1  🎧 Listen and read.

Hi Sam, my name’s Adel.

Hello Adel. Where are you from?

I’m from Libya. I live in Sabha. What about you?


2 Practise the conversation.
3 🎧 Listen and read.

Information file

LIBYA
- Capital city: Tripoli
- Language: Arabic
- Weather: hot and dry

Information file

ENGLAND
- Capital city: London
- Language: English
- Weather: mild and wet

4 🎧 Listen and say. Ask and answer.

What’s the capital of Libya?
- It’s Tripoli.

What language do you speak?
- I speak Arabic.

What’s the weather like in Libya?
- It’s hot and dry.
Are they the same?

1  🎧 Listen and find the information.

### Information file

<table>
<thead>
<tr>
<th></th>
<th>Libya</th>
<th>England</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>size of the country</strong></td>
<td>![Libya Map]</td>
<td>![England Map]</td>
</tr>
<tr>
<td><strong>weather</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>summer</td>
<td>30°C</td>
<td>19°C</td>
</tr>
<tr>
<td>winter</td>
<td>19°C</td>
<td>7°C</td>
</tr>
</tbody>
</table>

2  Read and tick (✓) Yes or No.

1  England is smaller than Libya.  
   Yes [ ] No [ ]

2  Summer in Libya is hotter.  
   Yes [ ] No [ ]

3  Winter in England is hotter.  
   Yes [ ] No [ ]
3 🎧 Listen and say the rhyme.

**Big Numbers**

- One hundred, two hundred 100 200
- Three hundred, four ... 300 400
- Five hundred, six hundred 500 600
- Seven hundred, more ... 700
- Eight hundred, nine hundred 800 900

Ten hundred? NO!

We say one thousand, one thousand 1,000

Now let’s all have a go!

4 Point and say the number.

What’s the number?

It’s 300.
Different Days

1 Read, find and write the words.

| on foot | sister | 8 o’clock | maths | 900 | lunch |

My school day by Adel

Today is Tuesday. I go to school at __________.

I go to school __________.

There are __________ children in my school.

On Tuesday, I have Arabic, PE, __________ and history.

I have my __________ at home.

I play with my baby __________ and brother.

2 Listen and check.

3 What about you?

😊 I go to school at __________.

😊 I go to school by / on __________.
4 Read, find and write the words.

| 3 o'clock | bus | cars | mum | a slide | a café | park |

My weekend by Liz

1 Today is Saturday. I go shopping with my ___________ at 10 o’clock.

2 We go shopping by ___________.

3 There are lots of ___________ and shops.

4 On Sunday, I play with my friends in the ___________.

5 There is a swing, ___________, bars and a roundabout.

6 We have lunch in ___________. I like rice and chicken.

7 I go home at ___________.

5 🎧 Listen and check.

6 What about you?

😊 On Saturday, I ________________________________.

😊 I like ___________________________ for my lunch.
About Time

1 🎧 Look and listen to Lina and Yousif.
Yousif and Lina are at home. They are doing homework. Lina is doing English homework.

2 It’s 3 o’clock.
It’s 3.30.

3 Can you help me?
Yes, I’ll try.
What’s the time?

That’s easy. It’s 3.30.

Look. Count the minutes.
5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60.

I see. 3 and 30 minutes. It’s 3.30!

2 _audio Listen again and practise.

3 Act out the conversation.

Can you help me?

Yes, I’ll try.
Geography: Country Profile

1 Listen, point and say.
Libya is a big country. It has high mountains and dry desert. Libya has the 3rd largest desert in the world. The Sahara desert is as big as the United States. Libya has big cities and small villages. It has green fields for farming. There is lots of oil in Libya.

3 Read and match. Write the numbers.

1 long  a mountain
2 big  b village
3 high  c field
4 green  d river
5 dry  e city
6 small  f desert
Guess what it is!

1 🎧 Listen and guess.

And me!

It's my turn. Listen. What is it?

And me!

I know!

Me too!

2 🎧 Listen again, check and write your answers.

Nadia  m o u n t a i n

Lina  ___ ___ ___ ___

Yousif  ___ ___ ___ ___

Kareem  ___ ___ ___ ___ ___
3 What is it? Ask your partner.

A It is green and brown. It is tall. It has leaves.

B It is very big. People climb it. It can have snow at the top.

A It is small and it is in the country. People live here in houses and on farms.

B It comes from under the ground. It is black. We need it for cars and trucks.
City Mouse and Village Mouse

1  Listen, look and read.

City Mouse and Village Mouse were friends.

One day, City Mouse went to visit Village Mouse.

They had a picnic of bread and cheese.

This food is boring. City food is better.

City Mouse went to visit Village Mouse in his big city house.

City Mouse showed Village Mouse lots of delicious food.
Village Mouse ate and ate. There was lots of food and it was very rich.

The door opened.

A big, scary, orange cat jumped up to the table.

City Mouse and Village Mouse ran as fast as they could.

When they were safe, Village Mouse said, ‘I don’t like the city. I am going home to the country. It’s quieter in the village.’

When he got home, Village Mouse had a lovely lunch of bread and cheese.

I love my simple food.
Now I can ...

- talk about countries.
- say where I am from and talk about my country.
- compare cities.
- say numbers to 1,000.
- talk about my school day.
- tell the time.
- name features in a country.
<table>
<thead>
<tr>
<th>Lesson</th>
<th>Page</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson 1</td>
<td>p.44</td>
<td>Welcome to our Open Day!</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>p.46</td>
<td>What do you want to drink?</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>p.48</td>
<td>What do you want to eat?</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>p.50</td>
<td>At the Races</td>
</tr>
<tr>
<td>Lesson 5</td>
<td>p.52</td>
<td>What's wrong?</td>
</tr>
<tr>
<td>Lesson 6</td>
<td>p.54</td>
<td>What's first?</td>
</tr>
<tr>
<td>Lesson 7</td>
<td>p.56</td>
<td>Making a Poster</td>
</tr>
<tr>
<td>Lesson 8</td>
<td>p.58</td>
<td>Races on the Sports Field</td>
</tr>
</tbody>
</table>
Welcome to our Open Day!

Our School Open Day by Lina

Welcome to our Open Day! In May we have our school Open Day. Lots of people come to our school. My mum and dad are coming and my little sister, Salwa. My class has a stall and we are selling cakes. Yousif’s class has a stall and they are selling drinks for the children and the parents. There are lots of races and games for everyone. It is very exciting!

2 Read and tick (✓) or cross (✗).

1 There is a school Open Day every month. ✓

2 Lina’s parents are coming to the Open Day. ✓

3 Salwa is Lina’s sister. ✓

4 Lina is selling cakes at her stall. ✓

5 Only children can buy drinks. ✗
3 🎧 Listen and say the rhyme.

January  February  March
April      May      June
July      August   September
October   November December

4 Ask and answer. Write the words.

What month is it? It's ________________.

When is your birthday? It's in ________________.

When is the next holiday? It's in ________________.
What do you want to drink?

Yousif and Nadia want your help. What drinks do they want on their stall? They can have 5 drinks. Help them choose.

1 Tick (√) the drinks you want.

- coffee  
- lemonade  
- water  
- tea  
- orange juice  
- cola  
- mango juice  
- milk

2 Colour the drinks you want.
3 Listen and read.

What do you want?
A cup of tea and some milk, please.
Can I help you?
Can I have an orange juice, please?
Can I have milk?
I want a cola.
I want a lemonade.

4 Listen again and say.

5 Ask and answer.

What do you want?
Can I have a mango juice, please?
What do you want to eat?

Class 5’s stall is selling food. Look at the delicious things they have on their stall.

1 Read and write the names of the foods.

<table>
<thead>
<tr>
<th>cakes</th>
<th>watermelon</th>
<th>cookies</th>
<th>sandwiches</th>
<th>pizza</th>
<th>sweets</th>
</tr>
</thead>
</table>

1.5 LYD  
2 LYD  
1 LYD  
12 LYD  
2.5 LYD  
18 LYD

1.  
2.  
3.  
4.  
5.  
6.  

2 Listen and say.

3 Ask and answer.

How much are the cakes?

They’re 2.5 Libyan Dinars each.
4 🎧 Listen. What did Lina’s friends buy?

<table>
<thead>
<tr>
<th>Item</th>
<th>Nadia</th>
<th>Tariq</th>
<th>Rana</th>
<th>Khaled</th>
</tr>
</thead>
<tbody>
<tr>
<td>cookies</td>
<td></td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>cakes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>watermelon</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>sweets</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>sandwiches</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>pizza</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5 Answer the questions.

1. Who buys 2 cookies? **Tariq**
2. What does Khaled buy? __________
3. Who buys 3 cakes? __________
4. What does Nadia buy? __________

6 Ask and answer.

Who buys watermelon? **Rana.**
At the Races

1 Listen, listen and read.

Hello everyone! It’s 2.30 now. It’s time for the races soon. Please put on your sports trousers, your T-shirts and your trainers. Remember, Team A is the Yellow Team and Team B is the Brown Team. The first race is running. The second race is the egg and spoon race. Good luck!

2 Listen and read again. Draw a line under words for colours and for clothes.
3 Look and say.

This is Yousif’s T-shirt.
It’s Yousif’s.

These are Yousif’s trainers.
They’re Yousif’s.

These are Yousif’s trousers.
They’re Yousif’s.

4 Write the sentences.

This is Lina’s ____________.
____________  ____________.

These are ____________  ____________.
They’re ____________.

5 Point, ask and answer.

Whose is this?
It’s Yousif’s.
What’s wrong?

1 Look and answer. How many things are wrong?

2 Match. Write the numbers.

1 Yousif is
2 Lina’s egg is bigger than
3 Rana is wearing
4 Tariq has
5 Nadia is
6 The teacher’s trousers are
7 The moon is
8 Nadia’s trainers are

a a hat, a scarf and a coat.
b too big.
c in the sky.
d the spoon.
e too short.
f an orange on his spoon.
g sad.
h hot.
To: Suzan  
Subject: Our school Open Day

Hi Suzan

Today was our school Open Day. I ran in the egg and spoon race. I was first! My brother, Yousif, was the winner in the running race. My class had a stall with cakes, cookies and lots of nice things to eat. Yousif’s class had a stall with drinks. It was fun!

Lina 😊

---

To: Lina  
Subject: Your school Open Day

Hi Lina

What cakes did you make? I am good at making cookies. Can you come to my school Open Day in June? There is a skipping race and a hopping race! I am in the blue team. What colour is your team? Here is a picture of me skipping.

Suzan 😊
What’s first?

May

Sunday  Monday  Tuesday  Wednesday
1st   2nd   3rd   4th

1 🎧 Look, listen and say.

OPEN DAY PROGRAMME

11.00–11.30 The Lion and the Mouse
   A play by Primary 4 pupils

11.30–12.00 Healthy Habits
   A song by Primary 2 pupils

12.10–12.25 Spelling Competition
   Primary 3 and Primary 4 pupils

12.30–12.45 Music Show
   Primary 5 pupils

The Lion and the Mouse is the first thing in the programme.

2 🎧 Listen and repeat.

LOOK!

1 = one  1st = first
2 = two  2nd = second
3 = three  3rd = third
4 = four  4th = fourth
3 Look and answer. Who was first?

Let’s say it!

4 Let’s say it!

Lina was first in the race.

Tariq was second.

Rana was third.

They all got a rosette.

5 Look and say.

<table>
<thead>
<tr>
<th></th>
<th>English</th>
<th>Maths</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yousif</td>
<td>78</td>
<td>60</td>
<td>75</td>
</tr>
<tr>
<td>Kareem</td>
<td>55</td>
<td>65</td>
<td>70</td>
</tr>
<tr>
<td>Nadia</td>
<td>80</td>
<td>70</td>
<td>69</td>
</tr>
<tr>
<td>Tariq</td>
<td>63</td>
<td>75</td>
<td>68</td>
</tr>
</tbody>
</table>

Nadia was first in English.

Yes, and Yousif was second.
Making a Poster

1 What do you need for your poster? Tick (√) or cross (X).

- [ ] Paper
- [ ] Glue
- [ ] Markers
- [ ] Scissors
- [ ] Crayons
- [ ] Eraser
- [ ] Pencil
- [ ] Tape

2 Look and write. What’s on your poster?

<table>
<thead>
<tr>
<th>School name</th>
<th>School name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Green Tree School</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day and date</th>
<th>Day and date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday, 4th June</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Stalls</th>
<th>Stalls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cakes and cookies, drinks</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Races</th>
<th>Races</th>
</tr>
</thead>
<tbody>
<tr>
<td>Running race at 2:30</td>
<td></td>
</tr>
<tr>
<td>Skipping race at 3 o’clock</td>
<td></td>
</tr>
</tbody>
</table>
3 Now make your poster.

4 Read other posters. Give prizes.
It was a sunny day in May. At school, it was Open Day and there were races on the sports field.

The first race was a running race. The teacher shouted loudly.

Some children ran quickly and some children ran slowly.

Next, it was the egg and spoon race. The teacher shouted loudly.

Walk carefully!
Nadia was in front. She was winning the race, but she walked too quickly and dropped her egg.

Oh, no! My egg!

Lina walked quickly but carefully. She was first! Tariq was second!

Well done!

The teacher gave a gold star to all the children. Everyone was happy and cheered loudly.

Well done, Lina!

Kareem and Lina were first in their races. Tariq and Rana were second and third in the egg and spoon race.

Tariq is second!

Did you enjoy the races?

Yes!

It was great!

Yes, we did!

Yippee!
Now I can …

• talk about school Open Days.

• name the months of the year.

• ask for and offer food and drink.

• talk about the price of things.

• talk about who things belong to.

• make a poster and talk about it.

• talk about order, using ‘first’, ‘second’, etc.
Unit 4 Revision (1)

Lesson 1 p.62 The Challenge
Lesson 2 p.63 My Progress
Lesson 3 p.64 The Magic Bird
Lesson 4 p.65 Snakes and Ladders
1 There is a school challenge. Can you help?
Choose your team: A or B? I choose Team [ ]

**Team A**
Nadia, Yousif, Tariq

**Team B**
Kareem, Lina, Rana

2 Answer your team’s questions.

**Team A**
1 How old is Lina? [ ]
2 I'm going ________ the slide. [ ]
3 There ______ some pens in my bag. [ ]
4 Where are you from? ________________________ [ ]
5 longer shorter A ruler is ________ than a pen. [ ]
6 I go to school by ________ [ ]

**Team B**
1 How old is Nadia? [ ]
2 I'm climbing ________ the ladder. [ ]
3 There ______ a toy bear in my bag. [ ]
4 What language do you speak? ________________________ [ ]
5 bigger smaller A van is ________ than a car. [ ]
6 I go to school at ________ [ ]

3 🎧 Listen and check. ✓ = 1 point.

Who is the winner?
My Progress

1 Complete the sentences.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>high</td>
<td>dry</td>
<td>big</td>
</tr>
<tr>
<td>bigger</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 Libya is a __________ country.
2 A city is __________ than a village.
3 Libya has __________ mountains.
4 A desert is a very __________ place.

2 Listen and practise.

Can I help you?

How much are the cakes?

Can I have 2, please?

Yes, here you are.

2.5 LYD each.

3 Look and write the answers.

1 How many months in a year?

________________________

2 What month comes after May?

________________________

3 What month comes before September?

________________________
The Magic Bird

1. Write the words you want. Listen and read.

There was an old man. He lived in a small village next to a long river. One day, he walked to the river and saw a very big 1_________.

The bird had a 2_________ face and 3_________ legs.

The old man was 4_________. The bird looked at the old man.

The old man looked at the bird. I want to be 5_________ again.

There was a 6_________ light. The old man wasn’t there.

I give you your wish!

Oh no! The old man is 7_________ than he wanted to be!

2. Tell your story to a partner.

There was an old man. He lived ...
Snakes and Ladders

1. Play the game.
Now I can …

• answer questions about things I learnt in Units 1, 2 and 3.

• answer questions for a school challenge.

• complete and tell a story.

• play a game about English.
Unit 5 Places to See

Lesson 1 p.68 Different Places
Lesson 2 p.70 A School Trip
Lesson 3 p.72 On the Train
Lesson 4 p.74 At the Waterfall
Lesson 5 p.76 Mountains in Libya
Lesson 6 p.78 Higher and Highest
Lesson 7 p.80 Let’s play a game!
Lesson 8 p.82 A Trip to the Museum
Unit 5 Places to See

Different Places

1 Look, read and write.

| museum | lake | cave | forest | waterfall | ruin |

2 Listen, point and say. Then listen and match.

1 waterfall
2 museum
3 cave
4 forest
5 lake
6 ruin

a beautiful
b ancient
c large
d interesting
e famous
f high
3 Read and point.

The Libyan Museum

Information file

The Libyan Museum is very famous. There are lots of beautiful and ancient things in the museum. Can you see the head of an old statue? Find people in a cave painting. Can you find the ancient stone tablet? Find the pattern on the mosaic.

4 Find and write the word.

<table>
<thead>
<tr>
<th></th>
<th>tablet</th>
<th>mosaic</th>
<th>statue</th>
<th>cave</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A very large hole in the earth.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>An ancient flat square of stone.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>A model of a person made from stone.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>A picture made with lots of small coloured pieces of glass or stone.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
A School Trip

1 Listen and read.

Classes 3 and 4 are going to have a school trip. What are they going to see? They can vote for their favourite place.

2 Here are the votes. Look and count.

<table>
<thead>
<tr>
<th>Places to see</th>
<th>Class 3</th>
<th>Class 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seaside</td>
<td>10</td>
<td>5</td>
</tr>
<tr>
<td>Waterfall</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Cave</td>
<td>5</td>
<td>15</td>
</tr>
<tr>
<td>Museum</td>
<td>10</td>
<td>5</td>
</tr>
<tr>
<td>Ruin</td>
<td>0</td>
<td>10</td>
</tr>
</tbody>
</table>

3 Listen, ask and answer.

How many pupils want to see the seaside?

15.

Which place is the favourite to see?
4 Listen to Yousif and Lina. They are talking about their school trip.

I’m excited. We’re going to see a waterfall.

And we’re going to go on a train.

We’re going to have a picnic.

We’re going to see high mountains with snow.

Then we’re going to do a project about waterfalls.

I’m going to take my backpack and wear boots.

So am I. I’m going to wear boots, a hat and a scarf.

5 Now practise the conversation.
On the Train

1 🎧 What are they doing? Listen and write Yes or No.

2 Look at the words. Make two sentences.

Yousif doing and a picture are drawing
Kareem is their project reading Nadia Rana
sleeping Lina a book talking Tariq

1 ____________________________

2 ____________________________

Tariq is sleeping.
3 Listen and read.

Rules on the school trip
Sit quietly.
Do not eat your lunch on the train.
Do not talk loudly.
Do not walk around.
Do not forget your hats and bags.

4 Listen and say the rhyme.

We’re on a school trip
And we’re having fun!
I’m drawing, she’s sleeping,
They’re writing, he’s reading,
We’re on a big train
And we’re having fun!
I’m singing, she’s talking,
They’re eating, he’s drinking,
We’re on a school trip
And we’re having fun!
At the Waterfall

1  Listen and write.

The timetable

| Arrive at: |  
|---|---|
| Activities: |  
| 1<sup>st</sup> |  
| 2<sup>nd</sup> |  
| 3<sup>rd</sup> |  
| 4<sup>th</sup> museum shop |  
| Lunch at: |  
| Train leaves at: |  

Listen and write.

Arrive at:
Activities:
1<sup>st</sup>
2<sup>nd</sup>
3<sup>rd</sup>
4<sup>th</sup> museum shop
Lunch at:
Train leaves at:
2 Look. What can you see?

The Waterfall Shop

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mug</td>
<td>10 LYD</td>
</tr>
<tr>
<td>Sweets</td>
<td>6 LYD</td>
</tr>
<tr>
<td>Hats</td>
<td>18 LYD</td>
</tr>
<tr>
<td>Postcards</td>
<td>8 LYD</td>
</tr>
<tr>
<td>Notebooks</td>
<td>6 LYD</td>
</tr>
<tr>
<td>Crayons</td>
<td>4 LYD</td>
</tr>
<tr>
<td>Cookies</td>
<td>2 LYD</td>
</tr>
</tbody>
</table>

3 Listen to Nadia and Lina. Write what they are going to buy.

Nadia

4 postcards: 8 LYD

Lina

________________________

________________________

________________________

________________________

________________________

________________________

20 LYD

4 You have 30 LYD. What are you going to buy?

I’m going to buy 1 mug, 2 notebooks and a cookie.

I’m going to buy crayons and a hat.
Nafusa Mountains are in the west of Libya. They are 968 metres high.

Lots of interesting animals live in the mountains. There are also lots of beautiful plants and trees.

The weather is different to other places in Libya, because the mountains are very high. In the winter, it is very cold and sometimes snowy. In the summer, it is mild and dry.
3 What can you see? Tick (√) the words.

- river
- city
- tall buildings
- desert
- bridge
- ruin
- mountain
- cave
- waterfall
- lake
- trees

4 Look at Class 4’s mini project about a desert oasis in Libya. Look at the black words. What’s wrong?

The Ubari Oasis

The Ubari Oasis lies between the Sahara dessert and the very young sand dunes of the Idehan Ubari desert. The dunes are more than 100,000 years old! The Sahara is mostly sand, so it is a surprise to see a beautiful oasis with sand in it. There are 20 small salt lakes between the oasis.

5 Write Class 4’s mini project again and draw pictures. Try to get a red rosette!
Higher and Highest

1  🎧 Look, listen and point.

- high  cold
- higher  colder
- highest  coldest

2  🎧 Say the sentences.

A is high.  
B is higher.  
C is the highest.

A is cold.  
B is colder.  
C is the coldest.

3  Look at the pictures. Match the words.

1  big  2  old  3  tall  4  long  5  small

A  B  C  D  E
4  🎧 Listen, look and tick (✔) Yes or No.

1. A cow is bigger than a cat.  
   Yes ☐ No ☐

2. A tree is taller than a man.  
   Yes ☑ No ☐

3. A bus is smaller than a car.  
   Yes ☐ No ☐

4. My grandpa is older than my baby sister.  
   Yes ☐ No ☐

5. A rubber is longer than a pencil.  
   Yes ☐ No ☐

6. An elephant, a monkey and a crocodile – a crocodile is the biggest.  
   Yes ☐ No ☐

7. An apple, a banana and an orange – a banana is the longest.  
   Yes ☐ No ☐

5  Say and write Yes or No.

A train is bigger than a bike. Yes, it’s bigger.

<table>
<thead>
<tr>
<th>You</th>
<th>Your friend</th>
</tr>
</thead>
<tbody>
<tr>
<td>A train is bigger than a bike.</td>
<td>Yes</td>
</tr>
<tr>
<td>A toe is longer than an arm.</td>
<td>Yes</td>
</tr>
<tr>
<td>I am older than my mum.</td>
<td>Yes</td>
</tr>
<tr>
<td>An ant is smaller than a mouse.</td>
<td>Yes</td>
</tr>
<tr>
<td>A house is taller than a mountain.</td>
<td>Yes</td>
</tr>
<tr>
<td>A car, a truck and a train – a car is the biggest.</td>
<td>Yes</td>
</tr>
<tr>
<td>A head, an eye and an ear – an eye is the smallest.</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Let’s play a game!

1 Play with a partner. Make sentences.

A: The red apple is bigger than the yellow apple.

B: Yes, it is. 1 point.

2 Check!

- big, bigger, biggest
- small, smaller, smallest
- long, longer, longest
- short, shorter, shortest
The green apple is the biggest.

Good! 1 point for you.

Pupil B

3 Count your points.

Pupil A

Pupil B

4 Who is the winner? Tick (√).

I am. ☐

My friend is. ☐
Suzan and Rami are excited this morning. They’re going on a school trip. They are going to a museum. They’re going on a big bus.

They get up at 6.30. They have breakfast. They have eggs, bread, cheese and apple juice. Their backpacks are by the door.

The bus comes. Everyone jumps on the bus. The teacher talks about the rules on the school trip.

The teacher gives everyone a timetable.

Here is today’s timetable.

Sit quietly. Talk quietly.
At 1 o’clock, everyone has lunch in the museum café. But where is Rami? The teacher calls loudly, ‘Rami, Rami’. The children shout loudly, ‘Rami, Rami!’ Suzan is crying.

At 2 o’clock, Rami comes back. He has a big smile on his face and is carrying the head of a big gold lion.

Then everyone has a big surprise!

Rami, Rami! Where are you?

Rami! Rami!

Look! I made a lion!

Wow!

Amazing!

Rami, how did you make it?

It was a balloon!

I’m not going to buy any more balloons!

I’m going to buy sweets.

I’m going to buy cookies and crayons.

Then everyone has a big surprise!
Now I can ...

- name places to see.
- talk about a school trip.
- say what I am going to do.
- talk about a timetable.
- decide what to buy.
- compare different things.

I’m excited. We’re going to see a waterfall.

And we’re going to go on a train.

We’re going to have a picnic.

We’re going to see high mountains with snow.
Unit 6  In the Past

Lesson 1  p.86  Wh- Questions
Lesson 2  p.88  Yesterday
Lesson 3  p.90  Question Game
Lesson 4  p.92  Nadia’s Grandma
Lesson 5  p.94  At the Cinema
Lesson 6  p.96  Where did you go?
Lesson 7  p.98  There was … / There were
Lesson 8  p.100  The Little Brown Bird
Unit 6 In the Past

Wh- Questions

1. Look, read and match.

1. who
2. what
3. when
4. where
5. how
6. why

1. who is a person
2. _ is a time
3. means because
4. _ is a place
5. _ is a number
6. _ is a thing or an animal

_ is a place
_ is a number
_ is a time
_ means because
_ is a thing or an animal
_ is a person

1. who
2. what
3. when
4. where
5. how
6. why
2 Look, read and match.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. How do you go to school?</td>
<td>a. He is my brother.</td>
</tr>
<tr>
<td>2. Why are you wearing a hat?</td>
<td>b. At 7 o’clock.</td>
</tr>
<tr>
<td>3. Where is the library?</td>
<td>c. By bus.</td>
</tr>
<tr>
<td>4. When do you wake up?</td>
<td>d. Because it is cold.</td>
</tr>
<tr>
<td>5. Who is the tall man?</td>
<td>e. They’re sweets.</td>
</tr>
<tr>
<td>6. What are these?</td>
<td>f. It’s next to the school.</td>
</tr>
</tbody>
</table>

3 🎧 Listen and check your answers.

4 Let’s practise.

Who is the little girl?

She’s my sister.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who</td>
<td>big boy</td>
</tr>
<tr>
<td>What</td>
<td>these</td>
</tr>
<tr>
<td>How old</td>
<td>you</td>
</tr>
<tr>
<td>Where</td>
<td>supermarket</td>
</tr>
<tr>
<td>Why</td>
<td>wearing boots</td>
</tr>
<tr>
<td>When</td>
<td>go to bed</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Answers</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>cold</td>
</tr>
<tr>
<td>2</td>
<td>brother</td>
</tr>
<tr>
<td>3</td>
<td>cookies</td>
</tr>
<tr>
<td>4</td>
<td>10</td>
</tr>
<tr>
<td>5</td>
<td>school</td>
</tr>
</tbody>
</table>
Yesterday

1 Look, read and make your chart.

You need
- Paper
- Crayons
- Scissors
- Ruler

Days of the week
- Sunday
- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday

1 First, draw a rectangle and draw 7 lines.

2 Then, write ‘Days of the week’ in the top rectangle.

3 Next, write ‘Sunday’ in the second rectangle.

4 After that, write all the other days.

5 Then make 2 arrows and a star.

6 Next, write yesterday, today and tomorrow.

7 Finally, put the arrows and the star next to the days of your week.

2 Now make your own chart.
3 Read, match and write the numbers.

Her next lessons were English and science. For lunch she had a sandwich and juice. At 2 o’clock it was time to go home.

After PE, it was break time. Muna played with her friends. They climbed up the ladder and went down the slide.

At home, Muna played with her friends and did her homework. She went to bed at 8 o’clock.

Yesterday, Muna went to school on the bus. Her first lesson was maths.

4 Read and write the verbs.

I go to school. Yesterday, I went to school.
My first lesson is maths. Yesterday, my first lesson was maths.
I play with my friends. Yesterday, I played with my friends.
I do my homework. Yesterday, I did my homework.

5 Listen and say.
Question Game

1. Listen and point. Play the game

<table>
<thead>
<tr>
<th>When</th>
<th>Who</th>
<th>How</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yesterday</td>
<td>a boy</td>
<td>quickly</td>
</tr>
<tr>
<td>On Monday</td>
<td>a girl</td>
<td>slowly</td>
</tr>
<tr>
<td>On Friday</td>
<td>a monkey</td>
<td>loudly</td>
</tr>
<tr>
<td>On Sunday</td>
<td>a mouse</td>
<td>carefully</td>
</tr>
<tr>
<td></td>
<td>a cat</td>
<td></td>
</tr>
</tbody>
</table>

1. When? On Monday

2. Who? a cat

3. How? slowly
Unit 6
In the Past

Lesson 3

what
- ate an ice-cream
- ate some cheese
- made a cake
- drank some milk
- ate a banana

where
- in the classroom
- in the kitchen
- in the garden
- in the zoo
- in the living room

why
- because he/she/it was hungry
- because he/she/it was thirsty

4. What? ate an ice-cream
5. Where? in the kitchen
6. Why? because it was hungry!
Nadia’s Grandma

1 🎧 Listen and read.

Grandma, tell me about when you were 9.

When I was 9 …

I was tall. I had long, black hair.

You were pretty.

I played skipping at school.

You were good at skipping.

I always did my homework.

You were a good pupil.

2 🎧 Listen again and say.
3 Read about Nadia’s grandpa.

When he was 10, Nadia’s grandpa had short, brown hair. He was a good pupil and he always did his homework. He played football at school with his friends. He was good at football.

4 Write and talk with your partner.

Pupil A
You are Nadia’s grandpa.

______ _______ tall.
______ _______ short, brown hair.

______ _______ football at school.

I always did my homework.

Pupil B
You are Nadia.

______ _______ strong.

______ _______ good at football.

______ _______ a good pupil.
At the Cinema

1 Headphones. Listen and look.

2 Look at the picture. Find these things and tick (✓).

- popcorn
- funny
- film
- good robot
- ice-cream
- bad robot

3 Headphones. Now listen again and say.
4 Read Yousif’s email.

To: Nadia
Subject: The Cinema

Hi Nadia
Yesterday, I went to the cinema. I went with my mum, dad and brother. I saw a film about robots in a race. It was very funny. The good robot won the race. I had an ice-cream and popcorn. It was a great day!
Yousif

5 Read the email again and find the answers.

1. Where did he go? ________________
2. What did he see? ________________
3. Who did he go with? ________________
4. What did he have? ________________
5. What was it like? ________________ It was a great day!

6 Ask and answer.

Where did he go? He went to the cinema.
What ...? He saw ... 
Who ...? He went ...
Where did you go?

1. Listen and say the rhyme.

Where did you go?
I went to the zoo.
What did you see?
I saw elephants, and monkeys, too.
Who did you go with?
I went with Ali.
When did you go there?
We went at three.
How did you get there?
We went in Ali’s car.
Why did you go there?
Because it was my birthday!
2 Find the words and write.

Yesterday, I **went** to the playground with my friends, Tariq and Kareem. It **was** fun! We **had** football and did running races. Then, we **walked** along the bars very carefully.

I **climbed** up the ladder and **went** down the slide.

I **crawled** through the tunnel. We **played** a picnic with sandwiches and lemonade. Then, we **went** home.

3 **Listen to Yousif and check your answers.**
There was … / There were …

1 Look and remember! You have 30 seconds!

2 Cover the pictures and read these words.

juice  sandwich  apples  pizza
water  eggs  bread  grapes
orange  tomatoes  cheese  cakes
3 Read the rules.

Game rules
1. Do not look at the pictures.
2. Make sentences.
3. Use ‘There was’ or ‘There were’.
4. 1 point for each sentence.
5. Count your points.

Let’s check!
There | was a book.
were books.
There | was an apple.
were apples.

4 Ask and answer.

There was …
Yes, 1 point.

There were …
Yes, 1 point for you.

<table>
<thead>
<tr>
<th>Pupil A</th>
<th>Pupil B</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5 Who is the winner? Tick (√).

Pupil A. ☐ Pupil B. ☐
Lesson 8

The Little Brown Bird

1 🎧 Listen, look and read.

Many years ago, there was a little brown bird that lived at the top of a tall, tall tree.

It was a happy little bird and it sang loudly and its song was beautiful.

Winter came, the snow came and a cold wind blew. It got colder and colder.

A father and son were travelling a long way to their home. They had nowhere to stay.

The father made a small fire with sticks and both went to sleep on the cold ground.
The fire started to go out. A hungry wolf saw the man and boy.

A tasty meal for me today! Yum, yum!

The little bird saw the wolf and saw the fire.

I must help. I must make the fire burn again.

The little bird flapped its wings and the fire got bigger and bigger, but the fire burnt the little bird’s breast.

The man and boy woke up and saw the brave little bird. They thanked the little bird loudly.

You have saved us from the wolf!

From that day, these little brown birds have a red breast. Brave little birds!
Now I can …

- ask and answer *Wh*- questions.
- say what I did yesterday.
- talk about how people looked and what they did in the past.
- talk about the cinema.
- say where I went.
- use *There was ...* and *There were ...*
Lesson 1 p.104 The School Challenge
Lesson 2 p.106 You need a ruler.
Lesson 3 p.108 What do they need?
Lesson 4 p.110 must / mustn’t
Lesson 5 p.112 Challenge Rules
Lesson 6 p.114 Maths and Art
Lesson 7 p.116 English and Sport
Lesson 8 p.118 The Big Bike Race
The School Challenge

1 Read the email from Red River School.

To: Green Tree School  
Subject: School Challenge

Dear Green Tree School,

• Please come to our school challenge.
• We are going to have 4 challenges.
  ◆ sports  ◆ English  ◆ maths  ◆ art
• 11 o’clock on Tuesday, 4th April
• By bus
• 1st 2nd 3rd rosettes
• School Challenge Cup

Please come!

2 Answer the questions.

What is it? It’s a school challenge.

When is it? ________________________________

Where is it? ________________________________

How are we going to get there? ________________________________

What are the challenges? ________________________________

3 Listen to check.
4  Listen and read.

Remember
Kareem and Lina were first (1st) in their races.
Tariq was first (1st) in maths.
Nadia was first (1st) in English.
Lina is good at art.

5  Tick (√) a challenge for each pupil.

<table>
<thead>
<tr>
<th>name</th>
<th>sports</th>
<th>maths</th>
<th>English</th>
<th>art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kareem</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tariq</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nadia</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lina</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>You</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your friend</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6  Complete the sentences.

1  Kareem is going to do the _________________ challenge.

2  Who ______ ______ ______ the art challenge?

3  I am going to do the _________________ challenge.

4  My friend is ______ ______ ______ the ____________ challenge.
You need a ruler.

1 🎧 Listen and read.

The Challenges

Maths
- Draw a square, a triangle, a rectangle.
- The teacher will tell you how big or small.

English
- Match pictures and words.
- Spell words.

Sports
- 2 races:
  - Running 100 metres.
  - Ball and bucket race.

Art
- Read about a place.
- Draw a picture.

2 What do you need? Match.

You need:
- a picture dictionary
- a pencil
- a rubber

You need:
- a ruler
- a pencil

You need:
- a pencil
- crayons
- a rubber

You need:
- a T-shirt
- trainers
- a small ball

3 Which challenge do you like best?
4 🎧 Listen to the conversations and match the numbers.

What do I need for maths?
For maths, you need ____.

What do I need for sports?
For sports, you need ____.

What do I need for English?
For English, you need ____.

What do I need for art?
For art, you need ____.

1 a ruler and a pencil
2 a T-shirt, trainers and a small ball
3 a picture dictionary, a pencil and a rubber
4 a pencil, crayons and a rubber

5 Practise the conversations.
What do they need?

1 Look and say.

2 Write the words.

3 Listen and check.
4 Listen and say the rhyme.

Have you got a ruler?
Yes, I have.

Have you got a ruler?
No, I haven’t, but I need a ruler.
Can I borrow yours?
Yes, here you are.
Thank you!

Have you got any crayons?
Yes, I have.

Have you got any crayons?
No, I haven’t, but I need some crayons.
Can I borrow yours?
Yes, here you are.
Thank you!

5 Say the rhyme again. Ask and answer.

<table>
<thead>
<tr>
<th>Pupil A</th>
<th>Pupil B</th>
</tr>
</thead>
<tbody>
<tr>
<td>ruler</td>
<td>rubber</td>
</tr>
<tr>
<td>T-shirt</td>
<td>ball</td>
</tr>
<tr>
<td>trainers</td>
<td>picture dictionary</td>
</tr>
<tr>
<td>pencil</td>
<td>crayons</td>
</tr>
</tbody>
</table>
must / mustn’t

1 Listen and read.
After the School Challenge, the children’s teacher asked them to make a poster about **must** and **mustn’t**.

2 Read Lina’s and Yousif’s own rules. What do you think? Write **Yes** or **No**.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I mustn’t talk in a test.</td>
</tr>
<tr>
<td>2</td>
<td>I must drink lemonade.</td>
</tr>
<tr>
<td>3</td>
<td>I must clean my teeth.</td>
</tr>
<tr>
<td>4</td>
<td>I mustn’t listen to my teacher.</td>
</tr>
<tr>
<td>5</td>
<td>I must help Lina and my family.</td>
</tr>
<tr>
<td>6</td>
<td>I mustn’t shout in class.</td>
</tr>
<tr>
<td>7</td>
<td>I must eat cookies every day.</td>
</tr>
<tr>
<td>8</td>
<td>I must pray.</td>
</tr>
</tbody>
</table>

3 Listen to Lina and Yousif talking about their posters.
Listen and read. Make your poster.

This is my group’s poster about **must** and **mustn’t**. These are our ideas. What are your ideas?

For **must** we use **ticks** (✓). The ticks are **green**. For **mustn’t** we use **crosses** (✘). The crosses are **red**. We use happy 😊 and sad 😞 faces too.

**Must**

- ✓ help my mum and dad
- ✓ do my homework
- ✓ eat healthy food
- ✓ be good to my friends

**Mustn’t**

- ✗ push in the playground
- ✗ eat lots of sweets
- ✗ talk loudly in class
- ✗ stand on the swing

Tell another group about your poster.

This is my poster. First, I must help my mum and dad.

Yes, we must help them.
Challenge Rules

1. Listen and read.
   First, you must put on your badges. Next, you must write out your forms.

2. Read Kareem’s form.

   **Challenge form**
   - Name: Kareem
   - Age: 9
   - School: Green Tree School
   - Challenge: Sports
   - I need: a T-shirt, a small ball, some trainers

3. Write your form.

   **Challenge form**
   - Name: 
   - Age: 
   - School: 
   - Challenge: 
   - I need: 
4 What is the teacher saying?

1. Now, you must find your chair.
2. Remember! You mustn’t look at your friend’s answers!
3. Remember! You mustn’t talk.
4. Now, sports pupils follow me to the playground.

5 Match. Write the answers.

1  b  2  
3  4  

6 Listen and check.
Maths and Art

1 Listen and read.

Name: Tariq
School: Green Tree School
Challenge: Maths

1 Draw a rectangle – 4 cm x 2 cm.
2 Draw a square – 3 cm x 3 cm.
3 Draw a triangle – your own size.

Here are Tariq’s shapes.

1 2 3

2 Read and tick (√) or cross (X).

a Use a ruler. Are the shapes correct?
   • rectangle: □
   • square: □
   • triangle: □

b There are 3 points for each shape.

My score for Tariq: __________________________
3 Listen and read.

Name: Lina  
School: Green Tree School  
Challenge: Arts

There is a high mountain and a long river between green fields. In the fields there are trees and some cows.

4 Look at Lina’s picture and answer the questions.

1 Do you like it? _____________________________________________

2 Is it correct? ______________________________________________

3 There are 2 points for each correct drawing.

   My score for Lina: ________________________________________
Listen and read. Is Nadia correct? Tick (✓) or cross (✗).

Name: Nadia
School: Green Tree School
Challenge: English

Match.
- sweets
- slide
- cookies
- swing
- sandwich

Spell.
- river
- mountain
- waterfall
- lake

Look at Nadia’s challenge and answer the questions.

1. What is wrong?

2. Give Nadia a score from 1 to 9. My score:
3  🎧 Listen and read.

**Name:** Kareem  
**School:** Green Tree School  
**Challenge:** Sports

4 Look at Kareem’s challenge and answer the questions.

1 Which team has most balls in the bucket? ________________

2 How many balls are there in Team A’s bucket? ________________

3 How many balls are there in Team B’s bucket? ________________

4 Give Kareem a score from 1 to 12. My score: ________________
The Big Bike Race

1 Listen, look and read.

1. It is summer and it's time for the big bike race.

2. Everyone is going to ride in the race.

3. It's a long race. Everyone is doing exercises.

4. Has everyone got a bike?
   - I haven't.
   - I don't like riding. You can borrow my bike.

5. Kareem hasn't got a bike, but his brother has and he is going to borrow it.
   - My brother is taller than me, but I can ride his bike.

6. What do the children need for the long race? It is going to be hot.
   - We need water.
   - We need hats.
Lesson 8

What do the mums and dads say? You must help your friends.

Kareem is in front. Yousif is behind him. The other children are slower.

Everyone is shouting loudly.

It’s the big day. Everyone is ready to start the race.

Oh no! Kareem has fallen off. Yousif is helping him.

It’s the finish. Who is first? It’s Kareem and Yousif together! They are both first!

You must help your friends.

You must ride carefully.

You mustn’t go too fast.

Come on Kareem!

Well done!

Hurray!

Are you ok?

It was a stone.

Quickly! Let’s go.
Now I can …

• talk about a school challenge.

• ask and answer questions about a school challenge.

• decide on what I have and what I need for a school challenge.

• use *must/mustn’t* to talk about challenge rules.

• fill in a challenge form.

• ask and answer questions about a maths and art challenge.

• task and answer questions about an English and sport challenge.
Test your partner.

My Progress

Ice-creams for everyone!

A Pronunciation Game
Test your partner.

1 Ask your partner the questions.

Pupil A

1 Do not talk _loudly_ in class. ☐

2 What’s the order? is homework Yousif doing his? ☐

3 We’re going to have a _______ WATERFALL SCARF PICNIC PROJECT ☐

   We’re going to wear a _______ WATERFALL SCARF PICNIC PROJECT ☐

4 **PLAY PLAYED** Yesterday, I __________________ with my friends. ☐

5 What day was it yesterday? _____________________________ ☐

6 What do you need for the English challenge? _____________________________ ☐

7 Have you got any crayons? _____________________________ ☐

8 You must _____________________________ ☐

   CLEAN YOUR TEETH   SHOUT IN CLASS   PRAY   HELP YOUR FAMILY

   You mustn’t _____________________________ ☐

Pupil B

1 Sit _quietly_ in class. ☐

2 What’s the order? is picture Nadia drawing a? ☐

3 We’re going to see a _______ WATERFALL SCARF PICNIC PROJECT ☐

   We’re going to do a _______ WATERFALL SCARF PICNIC PROJECT ☐

4 **DO DID** Yesterday, I __________________ with my friends. ☐

5 What day is it tomorrow? _____________________________ ☐

6 What do you need for the sports challenge? _____________________________ ☐

7 Have you got any cookies? _____________________________ ☐

8 You must _____________________________ ☐

   PUSH ON THE SLIDE   BE GOOD TO YOUR FRIENDS   LISTEN TO YOUR TEACHER   TALK IN A TEST

   You mustn’t _____________________________ ☐

2 🎧 Listen and check: ✓ = 1 point

   How many points did your partner get? _____________________________
My Progress

1  Match.

<table>
<thead>
<tr>
<th></th>
<th>lake</th>
<th>a place with lots of people</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>bridge</td>
<td>a very dry place</td>
</tr>
<tr>
<td>2</td>
<td>ruin</td>
<td>a road over a river</td>
</tr>
<tr>
<td>3</td>
<td>city</td>
<td>a lot of water</td>
</tr>
<tr>
<td>4</td>
<td>desert</td>
<td>an old place</td>
</tr>
</tbody>
</table>

2  Listen and check.

3  Write the words in the correct place.

How  | Who  | When  | Where
---|------|-------|-----
?    | ?    | ?     | ?

1 my mum  2 quickly  3 my friend  4 next to the cinema  
5 Tariq  6 at school  7 at home  8 today  
9 yesterday  10 slowly  11 tomorrow  12 loudly
Ice-creams for everyone!

1 Read, find and write the words.

<table>
<thead>
<tr>
<th>looked</th>
<th>had</th>
<th>quickly</th>
<th>was</th>
<th>helped</th>
<th>saw</th>
</tr>
</thead>
</table>

Yesterday, we __________ an old lady crossing a busy road.

The children __________ the old lady to cross the road.

They crossed the road __________ but safely.

The children __________ at all the ice-cream flavours. What do you think they will choose?

Lina __________ a mango ice-cream. Yousif wanted a chocolate one.

Then it __________ time to go home.

2 Listen and check.

3 Can you tell the story to your partner?
A Pronunciation Game

1 Look, play and say.

- What sound does ‘ph’ make?
- Say a word that has ‘ph’.
- Say ‘high’.
- How do you say ‘-ly’ (quickly)?
- Spell a word with ‘ee’.
- What sound does ‘sh’ make?
- What sound does ‘ch’ make?
Now I can ...

- answer questions about things I learnt in Units 5, 6 and 7.
- ask questions to test my partner.
- complete and tell a story.
- play a game about English.
Unit 1

after First, it’s maths. After that, it’s Arabic.
age I’m tall for my age.
along He is walking along the road.
around I’m spinning around on the roundabout.
balance Do not balance on one leg!
bars I’m standing on the bars.
best friend Yousif is my best friend.
best I like the swings best.
big/bigger The ruler is big. Number 12 is bigger than 10.
bottom Let’s put the cookies on the bottom shelf.
caught The lion caught the mouse.
chewing The mouse started chewing the net.
clever A tunnel is a clever place to hide.
climb I’m climbing up the ladder.
cookies I like chocolate cookies.
crawling I am crawling through the tunnel.
down I’m going down the slide.
fast Do not go too fast!
favourite sport/colour My favourite sport is running. My favourite colour is red.
free At last the lion was free!
grade  I’m in Grade 4 at school.
great  Our playground is great!
hear  I can’t hear you. Please speak louder.
help  Can you help me find my book, please?
hide  A tunnel is a great place to hide.
hold  Hold on with both hands.
how  How old is Yousif?
ladder  I’m climbing up the ladder.
last  Sam was last in the race.
laugh  The lion laughed.
long/longer  I have long hair, but my sister has longer hair.
lots of  There are lots of cars and shops.
middle  It’s better to put the apples on the middle shelf.
next door  My classroom is next door.
old/older  How old is Nadia? I am 9, so I am older than Lina.
once  Once, there was a big lion.
playground  There are rules for the playground.
push  Do not push your friend!
roar  The lion roared and roared.
roundabout  I’m spinning around the roundabout.
rule(s)  My class is writing the playground rules.
short/shorter  I am short. I am shorter than that man.
slide  I’m going down the slide.
small/smaller  I am small. I am smaller than Sarah.
spin  I’m spinning around myself.

stand  My rule is don’t stand on the swing.

swing(s)  I like the swings best.

tall/taller  My dad is tall. A giraffe is taller than a bee.

through  I’m walking through the school.

timetable  I can’t find my timetable. What lessons do we have tomorrow?

together  Let’s say these words together again.

tomorrow  It’s Thursday tomorrow and I think we have PE.

top  Please, put the milk on the top shelf.

tunnel  I’m crawling through the tunnel.

walk  I went for a walk to the park.

whose  Whose is this book? It’s Nadia’s.

young/younger  I am 6, so I am young. I am younger than Mary.

Unit 2

boring  This food is boring. City food is better.

by bus, car, etc.  We go shopping by bus.

capital city  The capital city of England is London.

city  There are tall buildings in the city.

country  Libya is a big country.

delicious  I showed him lots of delicious food.

desert  The Sahara Desert is as big as the United States.

east  Asia is in the east.

easy  That’s easy!
field  The village has fields for farming.
geography  The geography of a country is the country’s profile.
grow  We grow vegetables to eat.
hot and dry  The weather in Libya is hot and dry.
hundred  Yousif can count to one hundred.
information  Read the information file.
lake  The lake is next to the river.
language  What language do you speak?
long  The road is very long.
map  This is the map of Libya.
mild and wet  The weather in England is mild and wet.
minute  Count the minutes.
mountains  Libya has lots of high mountains.
north  Russia is in the north.
oil field  The oil field was very big.
on foot  I go to school on foot.
picnic  We’re going to have a picnic in the park.
quieter  It’s quieter in the village.
river  The river is very long.
safe  They were safe at home.
scary  It was a big, scary, orange cat!
shopping  I go shopping with my mum.
simple  I love my simple food.
snow  We’re going to see high mountains with snow.
south  Australia is in the south.
stream  A stream is smaller than a river.
thousand  Nadia can count to one thousand.
try  Can you help me? Yes, I’ll try.
turn  It’s my turn. Listen. What is it?
village  Libya has big cities and small villages.
weather  What’s the weather like in Libya?
west  America is in the west.
world  Libya has the third largest desert in the world.

Unit 3
April  Lina’s birthday is in April.
August  Nadia’s birthday is in August.
buy  Only children can buy drinks.
carefully  Walk carefully!
cheer  Everyone was happy and cheered loudly.
December  The next holiday is in December.
delicious  The food was delicious
drinks  Yousif’s class had a stall with drinks.
drop  She walked too quickly and dropped her egg.
egg and spoon race  I ran in the egg and spoon race.
every month  There is a school Open Day every month.
everyone  Hello, everyone!
exciting  The Open Day is very exciting.
February  Yousif’s birthday is in February.

first  Lina was first in the race.

fourth  Kareem was fourth in English.

front  Diana was in front and she was winning the race.

games  I play games with my friends.

Good luck  Good luck in the running race, Yousif.

holiday  When is the next holiday?

hopping race  Tariq was second in the hopping race.

January  Adel’s birthday is in January.

July  Kareem’s birthday is in July.

June  The next holiday is in June.

little  Who is the little girl? She is my sister.

loudly  The children shout loudly.

March  Sally’s birthday is in March.

May  In May we have our school Open Day.

month  January is the first month of the year.

need  What do you need for your poster?

November  The next holiday is in November.

October  Reem’s birthday is in October.

Open Day  Lina’s parents are coming to the Open Day.

order  Talk about order using “first”, “second”, etc.

poster  What’s on your poster?

prize  Give prizes to the winners.

put on  Please put on your sports trousers.
quickly  Some children ran quickly.

race  The first race is running.

rosette  The teacher gave a rosette to all the children.

second  The second race is the egg and spoon race.

sell/selling  I sell drinks. We are selling drinks.

September  Sarah’s birthday is in September.

shout  The teacher shouted loudly.

skipping  Here is a picture of me skipping.

slowly  Some children ran slowly.

stall  My class has a stall with cakes and cookies.

sunny  It was a sunny day in May.

team  Remember, Team A is the Yellow Team.

third  Rana was third in the race.

wear  Kareem is wearing a hat and a scarf.

winner  Who is the winner of the running race?

Unit 4

challenge  There is a school challenge tomorrow.

here you are  Can I have a lemonade please? Yes, here you are.

next to  The village is next to a small river.

wish  I give you your wish!

Unit 5

a hat and a scarf  I’m going to wear boots, a hat and a scarf.

activities  Lina did lots of activities on the school trip.
ancient  There are lots of ancient things in the museum.
arrive at  Please arrive at 8 o’clock.
backpack  I’m going to take my backpack and wear boots.
beautiful There are lots of beautiful plants and trees.
between  There are 20 small salt lakes between the oasis.
biggest  The green apple is the biggest.
boot  I’m going to wear boots.
bridge  Nadia walks along the bridge.
building  There are tall buildings in the city.
cave  A cave is a very large hole in the earth.
cave painting  There was a cave painting in the museum.
clouds  The clouds are in the sky.
coldest  That mountain is the coldest.
cry  Suzan is crying.
famous  The Libyan Museum is very famous.
forest  The trees in the forest are green.
forget your hats and bags  Do not forget your hats and bags.
get up  They get up at 6.30.
go on a train  Yousif and Lina are going to go on a train.
interesting  Lots of interesting animals live in the mountains.
large  The cave is very large.
leave  The train leaves at 4 o’clock.
longest  It is the longest river in Libya.
mosaic  A mosaic is made with lots of coloured pieces of glass or stone.
mountain range  This mountain range is very high.
mug  I’m going to buy one mug.
museum  Suzan and Rami are going to a museum.
oasis  The Ubari Oasis is beautiful.
pattern  Find the pattern on the mosaic.
plant(s)  The plant is beautiful. There are lots of beautiful plants.
present  The children go to the museum shop to buy presents.
quietly  Sit quietly, please.
ruin  The ruin is ancient.
salt lakes  There are twenty small salt lakes.
sand dunes  There are sand dunes next to the oasis.
seaside  How many pupils want to visit the seaside?
sleep  Tariq is sleeping.
smallest  The green and orange ball is the smallest.
snow  There is snow on the mountain.
statue  Can you see the head of an old statue?
stone  A statue is made from stone.
surprise  It’s a surprise to see a beautiful oasis with sand in it.
tablet  The tablet is ancient.
talk loudly  Do not talk loudly.
tall buildings  Rana saw tall buildings in the city.
trip  Yousif and Lina are going on a school trip.
vote  The pupils vote for their favourite place.
walk around  Do not walk around!
waterfall  We’re going to see a waterfall.
wear boots  Lina is going to wear boots.
west  Nafusa Mountains are in the west of Libya.

Unit 6
always  I always did my homework.
arrow  First, make 2 arrows and a star.
blow  The snow came and a cold wind blew.
brave  The brave bird saved us from the wolf.
brain  The fire burnt the little bird’s breast.
burn  Look at that fire burning!
chart  Now make your own chart.
fire  The fire got bigger and bigger.
flap  The little bird flapped its wings.
funny  The film was very funny.
good at  He was good at football.
ground  They both went to sleep on the cold ground.
hungry  A hungry wolf saw the man and the boy.
loudly  Everyone is shouting loudly.
meal  A tasty meal for me today! Yum, yum!
mean  What do you mean?
nowhere  They had nowhere to stay.
popcorn  I had an ice-cream and popcorn.
pretty  When I was young, I was pretty.
save  You have saved us from the wolf!

scissors  You need paper and scissors for your poster.

stick  He made a small fire with sticks.

tasty  My food is very tasty.

thirsty  She drank some water because she was thirsty.

travel  They were travelling a long way to their home.

what  What are they going to see?

when  When do you wake up?

where  Where is the library?

who  Who is the tall man?

why  Why are you wearing a hat?

win  The tall boy won the race.

wings  The little bird has got big wings.

yesterday  Yesterday, I went to the cinema with my friends.

Unit 7

badge  You must put on your badges first.

ball and bucket race  The second race is a ball and bucket race.

borrow  Can I borrow your pen?

both  They are both good at English.

picture dictionary  You need a picture dictionary for the English challenge.

fall off  Kareem has fallen off his bike and Yousif is helping him.

follow  Now, sports pupils follow me to the playground.

idea  These are our ideas.
in front  Kareem is in front. Yousif is behind him.

pray  I must pray.

rectangle  Draw a rectangle.

score  Give Nadia a score from 1 to 9.

shape  My book is the shape of a rectangle.

shout  I mustn’t shout in class.

slower  The other children are slower.

square  Draw a green square.

stone  There was a big stone at the park.

test  I mustn’t talk in a test.

triangle  My scarf has the shape of a triangle.

Unit 8

cross  They crossed the road safely.

flavour  I like almost all ice-cream flavours.
English for Libya Primary 5 has been specially developed for pupils in Primary Grade 5.

Components of English for Libya Primary 5
- Pupil’s Book
- Activity Book
- Teacher’s Book
- Audio
- Teacher Resources

The Pupil’s Book presents new language and provides opportunities to practise English using a variety of reading and listening materials, including conversations, rhymes, stories and songs. It also contains a Picture dictionary of key vocabulary for each unit and word cards that pupils can cut out and use at home.

The Activity Book contains stimulating activities to consolidate learning and to practise reading and writing. Progressive handwriting exercises are designed to give pupils confidence and to prepare them for the beginning of independent writing.

The Teacher’s Book contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation. Appendices at the end of the book provide essential reference for the teacher.

The Audio contains recordings of all the conversations, rhymes, stories and songs.

Teacher Resources: accompanying the course comprise posters, picture cards and word cards. These can be used by the teacher to provide a more personalized set of materials for stimulating classroom interaction.

For more resources, visit: www.englishforlibya.com